

Hangzhou International School · Essentials 2020

DragonNews



The Essentials

- Meet Your HIS Faculty and Staff
- Co-curricular Activities (CCA's)
- IB Programmes



HIS
HANGZHOU
杭州国际学校



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Parents and Friends Association

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Hangzhou International School

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Hangzhou 310053, China

Phone: (86-571) 8669-0045

Email: info@his-china.org

www.his-china.org

From the Director

Dear HIS Community and Friends,

We welcome you all back in this edition of the HIS DragonNews, a quarterly communication that focuses on initiatives, celebrations and the joys of teaching and learning at HIS. In the first edition of DragonNews, we introduce our faculty and other 'Essentials' for the 2020-21 school year, our nineteenth year as the international school of choice in the wonderful city of Hangzhou.

With now over 650 students from over 50 nationalities enrolled at HIS, there is an increasingly wonderful diversity of language, culture, host-country heritage and international experience. This diversity is celebrated as we nurture a multicultural learning environment where students and teachers value the contributions of our different identities and backgrounds. In order for students to feel free to express themselves, develop their potential and engage in rigorous learning, a school must have a strong transition program that ultimately establishes a safe and supportive learning environment for all students. The HIS Transition Committee makes this a top priority given the diversity and transitory circumstances of many of our families. Even with all this diversity, HIS really feels like home for its teachers, parents, and students. At HIS, we celebrate what makes us unique as much as we value what brings us together. We work hard to appreciate both what makes us different and what makes us one. The result of these efforts is evident as soon as one enters our school. It is truly an exceptional experience to be a part of such a diverse center for community activity and involvement, and much of this should be credited to our PAFA volunteers, country ambassadors, and event coordinators.

Our focus in maintaining a strong caring community throughout our growth has also enabled HIS to continue expanding educational choices to its students. Our robust academic and extracurricular programs allow students of varying backgrounds and talents to further explore and develop their strengths as unique learners. In addition to a strong core academic program, we also expect our students to be musical and explore other visual and performing arts, to widen awareness and appreciation for the host country, and to develop an appreciation for fitness and health. We also believe that students need opportunities to give back and apply themselves to the wider community through service learning. While the unique and diverse learning environment within the safety of the school walls allows for students to develop their skills, take risks, and explore new concepts, it is important that they learn to apply these skills to the world outside those walls so they may become the problem solvers and leaders, not the contributors, to the global issues and concerns of our future. It is really a wonderful time to be at HIS, and a wonderful place to learn.

Again, we welcome the 2020-21 school year and congratulate our entire community for supporting a great start. Enjoy the Dragon News and GoooOOO Gold Dragons!



Jeffrey R. Stubbs
Director of School



Hangzhou International School

Important Contacts

| Name | Position | Email Address |
|----------------------|--|-------------------------|
| Mr. Jeffry Stubbs | Director | jstubbs@his-china.org |
| Ms. Julie Terry | Lower School Principal | jterry@his-china.org |
| Mr. Ben Milburn | Lower School Vice Principal (Curriculum) | bmilburn@his-china.org |
| Mr. John Koski | Lower School Vice Principal (Pastoral) | jkoski@his-china.org |
| Ms. Jessamine Koenig | Upper School Principal | jkoenig@his-china.org |
| Ms. Patricia Long | Upper School Vice Principal | plong@his-china.org |
| Ms. Andrea Stubbs | Director of Admissions and Community Relations | astubbs@his-china.org |
| Mr. Karl Suits | Director of Technology | ksuits@his-china.org |
| Filipe Nogueira | Director of Athletics and Activities | fnogueira@his-china.org |
| Ms. Peggy Pan | Secretary to the Director of School | ppan@his-china.org |
| Ms. Kerri Liang | Admissions Secretary | kliang@his-china.org |
| Ms. Alice Zhang | Upper School Secretary | azhang@his-china.org |
| Ms. Lily Fan | Lower School Secretary | lfan@his-china.org |
| Ms. Tracy Zhu | Transportation | tzhu@his-china.org |



Administration



Jeffry Stubbs
Director



Julie Terry
Lower School
Principal



Ben Milburn
Lower School
Vice Principal (Curriculum)
and PYP Coordinator



John Koski
Lower School
Vice Principal (Pastoral)



Jessamine Koenig
Upper School Principal and
DP Coordinator



Patricia Long
Upper School Vice Principal
and MYP Coordinator



Andrea Stubbs
Director of Admissions
& Community Relations



Karl Suits
Director of Technology



Filipe Nogueira
Director of Athletics &
Activities and
Upper School PE



Nada Werner
Director of Student
Support Services

Schoolwide Faculty and Student Support Services



Andrew Werner
Marketing



Kylie Willoughby
ESOL



Vivian Wang
Aquatics Coordination



Jennifer Widi
School Psychologist and
Lower School Counseling



Barbara Armstrong
Speech & Language
Pathology and ESOL

Lower School Student Support Services



Lainie Chandler
Literacy Coordinator
and ESOL



Patricia Shomo
ESOL



Andrew Lawrence
ESOL



Simon Dobson
Learning Support

Lower School Faculty



Tessa Cushman
Early Years



Maria Du Plessis
Early Years



Jackie Cloete
Early Years



Sarah Scanzoni
Pre-Kindergarten



Cassie Franklin
Pre-Kindergarten



Lisa Bistretzan
Kindergarten



Kellie Kolde
Kindergarten



Ruan Cloete
Kindergarten



Faye Little
Grade 1



Beatriz Lopez
Grade 1



Glynis Whitehorn
Grade 1



Bethany Ragains
Grade 2



Sean Doohan
Grade 2



David Young
Grade 2



Abbey Ehling
Grade 3



Jonathan Stringfellow
Grade 3



Thomas Gilbert
Grade 3



Kaitlin Hooper
Grade 4



Jessica Xue
Grade 4



Brianna Riani
Grade 4

Lower School Faculty



Jo Burns
Grade 5



Erin Rocha
Grade 5



Cilla Giannopoulos
Grade 5



Joy Myers
Music



Sherry Li
Music



Cam Burns
PE



Ria Marais
Rhythm & Movement



Jacqueline Caraglor
Art



Michelle Dierker
Library and Media



Emlyn Majoo
Design Technology



Katherine Wells
Lower School



Clifford Green
Lower School



Clare Bodfish
Lower School



John Willoughby
Lower School



Bella Mao
Mandarin Language



Louise Zhu
Mandarin Language



Melanie Lu
Mandarin Language



Amy Yi
Mandarin Language



May Peng
Mandarin Language



Lucia Wu
Mandarin Language

Lower School Faculty



Lily Zhou
Mandarin Language



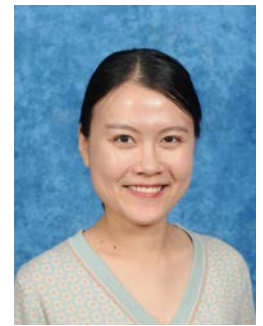
Mia Zhou
Early Years
Mandarin



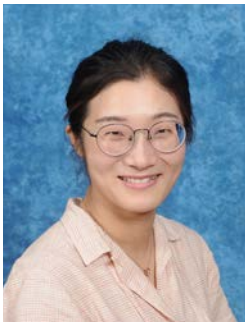
Zoe Qin
Early Years
Mandarin



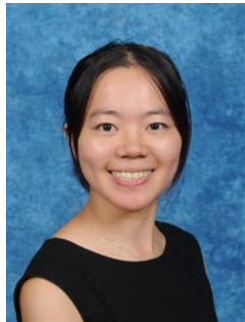
Liu Yanni
Early Years
Mandarin



Caelyn Chen
Pre-Kindergarten
Mandarin



Avery Zhang
Pre-Kindergarten
Mandarin



Andrea Shen
Pre-Kindergarten
Mandarin



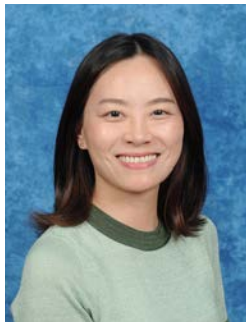
Bella Mao
Pre-Kindergarten
Mandarin



Joyce Chen
Kindergarten
Mandarin



Misha Sheng
Kindergarten
Mandarin



Sunny Sun
Early Years
Mandarin



Julie Zhu
Kindergarten
Mandarin



Yolanda Chen
Kindergarten
Mandarin



Emma John
E-learning and
Lower School

US Student Support Services



Rachel Pekin
Guidance &
College Counseling



Katherine Foster
Learning Support



Danielle Bowers
English Language
& Literature



Marisa Confait
English Language
& Literature



Suzanne Brown
English Language
& Literature

Upper School Faculty

Upper School Faculty



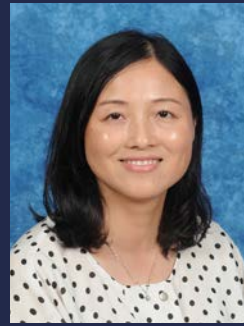
Natalie Stowell
English Language B



Andres Sanchez
Spanish Language B



Amber Zhu
Chinese Language B



Jenny Wang
Chinese Language &
Literature



Yoyo Zhang
Chinese Language &
Literature



Lily Lin
Chinese Language B



Paul Edwards
Chinese Language B
and Social Studies



Terry Strombeck
Social Studies



Alex Goh
Social Studies



Chaddwick Plotz
Social Studies



Alex May
Mathematics



Mike Long
Mathematics



Simon Lamplugh
Mathematics



Christopher Widi
Science



Philip Bistretzan
Science



Aaron Foster
Science



Jamie Sanchez
Visual Arts



Ellie Mockler
Drama



Rhiannon Johnson
Art and Design



Matthew Cushman
PE and Social Studies

Upper School Faculty



Nora May
Health Education



Kyle Kresge
Music



Andrew Brown
Design Technology



Matthew Baxter
Library & Media

Teaching & Learning Assistants



Tracy Sun
Teaching & Learning
Assistance



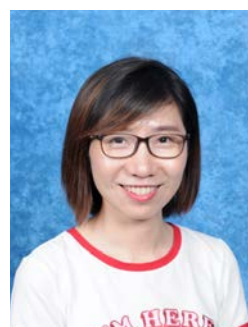
Anna Chen
Teaching & Learning
Assistance



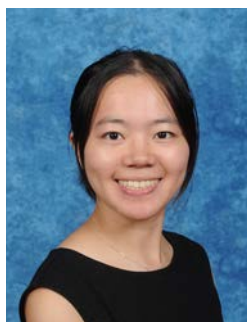
Amy Xu
Teaching & Learning
Assistance



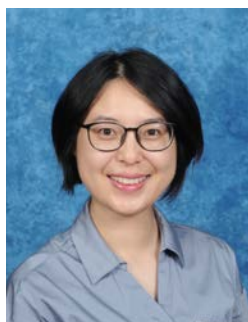
Nicole Wang
Teaching & Learning
Assistance



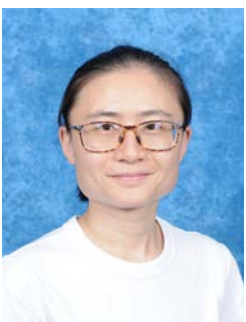
Sissie Zhang
Teaching & Learning
Assistance



Alpha Shen
Teaching & Learning
Assistance



Audrey Yu
Teaching & Learning
Assistance



Aubrey Yao
Teaching & Learning
Assistance



Cynthia Chen
Teaching & Learning
Assistance



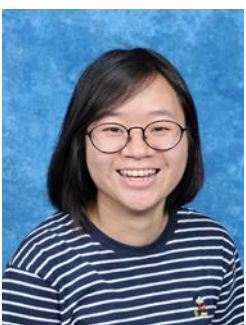
Eunice Chen
Teaching & Learning
Assistance



Emma Zhong
Teaching & Learning
Assistance



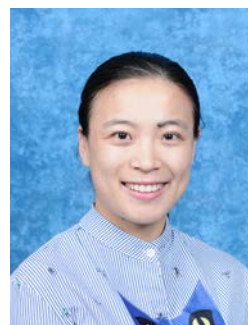
Vicky Gao
Teaching & Learning
Assistance



Ivy Zhang
Teaching & Learning
Assistance



Leo Liu
Teaching & Learning
Assistance



Canny Shi
Teaching & Learning
Assistance

Teaching & Learning Assistants



Summer Pang
Upper School
Science Lab Assistance



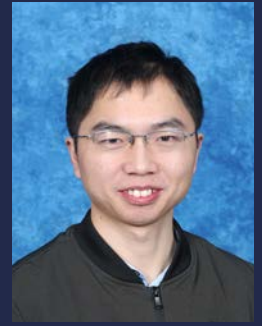
Donal Sha
Aquatics
Assistance



Diego Zhang
Systems



Danie de Beer
Programming & Cloud



Jacob Zhang
Technology Assistance

Office Staff



Peggy Pan
Director's Secretary



Kerri Liang
Admissions Secretary



Alice Zhang
Upper School
Secretary



Lily Fan
Lower School
Secretary



Tracy Zhu
Transportation



Christine Shi
Operations



Mona Wei
Warehouse



Nancy Pan
Purchasing



Zero Zhu
Finance Assistance



Vicky Shen
Accountant



Phoebe Wang
Office Assistance



Ping Li
Nurse



Jennifer Pan
Nurse

Important Information

BOOKS, COMPUTERS AND SUPPLIES:

Students are provided necessary textbooks for use while enrolled at HIS. Most school supplies are also provided. Below are items required from home:

All grade levels:

- Students should bring a backpack and a water bottle labeled with their names.
- Students need to wear appropriate shoes for PE and outdoor activities (no flip flops or sandals)

Early Years through Grade 5: students need to bring a healthy daily snack from home.

Early Years through Kindergarten: students need to supply a change of clothes in case of accidents on the first day of class clearly labeled. All students must be toilet trained.

Early Years through Pre-Kindergarten: students need to supply a blanket/small pillow for the naptime.

Upper School Required School Supplies:

Provided by students:

- Three ring binder with dividers or accordion folder (50mm binder minimum)
- Scientific Calculator (for students in grades 6-9)
- Graphing Calculator TI 84 Plus CE (for students in grades 10-12)
- Pencil bag/case
- Ball point pens- black and/or blue ink (6pcs)
- Pencils (10pcs)
- Eraser
- Highlighters (4pcs)
- Small pencil sharpener
- Post-it notes
- Plastic ruler - 30cm
- Binder Dividers (10pcs)

- MacBook with minimum 256 GB SSD/HD, less than four years old. Please see the technology webpage for further details.

<https://www.his-china.org/learn/technology>

Optional School Supplies:

whiteboard markers (2pcs), colored pencils, scissors, glue stick, lined paper (30pcs), graph paper (20pcs), plastic sleeves (10pcs)

SCHOOL UNIFORMS:

HIS students adhere to a dress code, which we believe promotes a sense of orderliness and school community, helps with campus and field trip security.

We aim to have students wearing similar, if not identical, outfits that create a feeling of community and avoid clothes conscious social situations. All students are required to wear a school uniform. One uniform and PE set is included in the tuition. Additional uniform items and dragon spirit merchandise may be purchased in the Dragon Shop. Please ensure your child is in full uniform from the first day of school. See the Parent and Student Handbook for full details. <https://www.his-china.org/learn/overview>

High School Uniform (Grades 9-12)



Middle School Uniform (Grades 6-8)



Elementary School Uniform (Grades K-5)



Early Childhood Uniform (Grades EY-PK)



All students should wear sensible shoes (laced shoes or sturdy sandals). Accessories are permitted as long as that are not expensive or likely to be dangerous.

UNIFORM PICKUP AND PURCHASE:

If you need to purchase or collect uniforms for your child please follow the guidelines below:

Parents can go to following link and look at the uniform web page:

<https://www.his-china.org/support/dragon-shop>.

Parents can place an order with Nancy in the Dragon Shop (dragonshop@his-china.org) by email or by calling the school directly (Tel# 8669-0045 X109) during office hours (Monday-Friday 7:45am - 11:30am and 12:30pm - 4:30pm).

Also parents may make an appointment to go to the Dragon Shop between 3:30pm – 4:30pm when the regular school day is over.

Older students may come to the Dragon Shop to select sizes and purchase uniforms if they have time before or after school during open hours.

Payment may be made through AliPay or by giving students cash.

You can choose from the following options to receive uniform orders:

1. Give items directly to students
2. Wait for pickup at the school gate
3. Deliver home 12RMB pay on delivery fee.



HIS STUDENT AND PARENT HANDBOOK:

Handbooks are written for Upper and Lower School Divisions. You can access both in our website.

CAMPUS SCHEDULE:

Until further notice please see the below entrance and exit times for the school day.

GRADES 6-12

ARRIVE BETWEEN 7.30 AM AND 8.00AM
LEAVE AT 3.00PM

GRADES 3-5

ARRIVE BETWEEN 7.30 AM AND 8.00AM
LEAVE AT 3.00PM

KINDY TO GRADE 2

ARRIVE BETWEEN 7.45AM AND 8.15AM
LEAVE AT 3.15PM

EARLY YEARS AND PRE-K

ARRIVE BETWEEN 8.00AM AND 8.30AM
LEAVE AT 3.30PM

All students arriving five or more minutes late must check in with the secretary to have their temperature taken.

During the COVID-19 time period, students can be picked up outside of the gates at the end of the school day according to the campus schedule. Lower School students may exit through the main gate and Upper School students may exit through the west gate. If there are multiple siblings across divisions, they may enter and exit through the same gate if they are together.

SCHOOL TRANSPORTATION:

If you have contracted school bus transportation, please make sure we have your current address and you have received confirmation of your child's bus number and schedule. **Contact: transportation@his-china.org**.

DROP OFF IN THE MORNINGS:

If you are walking your child to school, please drop off your child at the gate and they can enter on foot through the main or west gate. Note at the time of this publication parents are not permitted on campus without an appointment.

Note that vehicles dropping students off can do so outside of the gates. Cars need to be parked as permitted by the traffic police and never block the flow of traffic on the street. Failure to comply may result in but not be limited to loss of parking and drop off privileges within the immediate vicinity of the school.

HIS ID CARDS :

During the COVID-19 time period, adults are still encouraged to wear their Parent ID badge, for identification purposes. Please provide the office with a photo for your ID card. We greatly appreciate your respect and support for our security measures as we work to ensure the safest possible learning environment for your children.

<https://www.his-china.org/join/id-card>

In addition, Upper School students are required to present their ID cards when checking out materials, presenting or using library resources.

CURRENT CONTACT INFORMATION:

Current contact information: It is vital we have your correct contact information at all times. Please notify the school admissions department **admissions@his-china.org** if there is a change to any contact details.

COVID-19 INFORMATION :

All COVID-19 information can be found on the school website:

www.his-china.org/inform/covid-19-information

SICKNESS:

If your child is sick and cannot come to school please advise the main office by calling, managebac notification or emailing the secretary and teacher.

Upper School Alice Zhang azhang@his-china.org

Lower School Lily Fan lfan@his-china.org



Monitoring your child's health

It is important that you pay particular attention to your child's health at this time and ensure that your child does not come to school when they are sick. While we know that young children become ill regularly and for a variety of reasons, we are currently obliged to lockdown any class/grade level on the discovery of a fever; and/or other COVID-19 symptoms at school. If you suspect that your child may have a fever, please double-check their temperature with a mercury thermometer as follows:

- Lightly press the tip of the thermometer into the center of the armpit.
- Hold your child's arm, close against the body so the thermometer stays in place.
- Wait for the thermometer to take its reading. This will take about 5 minutes.
- Remove the thermometer from the armpit and read the temperature.
- Clean the thermometer and store for its next use.

Any fever measured by infrared handheld forehead thermometer should be considered only reliable under good operating conditions. Please only report a fever if measured under arm by mercury

thermometer three times in one hour (1st measure 37.3 or higher; 2nd measure 37.3 or higher after 30 mins, 3rd measure 37.3 or higher after one hour). In this situation, please keep your child at home and take them to fever clinic on your own or as advised by the school nurse.

BIRTHDAY PARTIES :

Birthday celebrations may be held in addition to classroom parties but are restricted to no more than 30 minutes time within with the snack period or the lunch period. Invitations to private birthday parties may be distributed at school only if all children in the class are to be invited. The giving of gifts is prohibited, including goodie-bags or party favors. Birthday cakes should not be brought to school. Please do not send birthday cake or other treats in. Don't worry teachers will do their best to make the day special for your child.

FOOD SERVICE :

A weekly menu, along with nutritional information, can be found on the school website www.his-china.org under the Inform tab. Please tell your child's teacher if he or she has any special dietary needs.

<https://www.his-china.org/inform/lunch-menu>.



Example Lunch Menu and Nutritional Facts



Menu



| | MONDAY SEPTEMBER 14 | TUESDAY SEPTEMBER 15 | WEDNESDAY SEPTEMBER 16 | THURSDAY SEPTEMBER 17 | FRIDAY SEPTEMBER 18 |
|------------------------------|---------------------------------|-------------------------------------|---------------------------------------|----------------------------------|--|
| MAIN COURSE | Soy Sauce Chicken | Beef Meatball with Tomato Sauce | Braised Duck with Chinese Brown Sauce | Cajun Fish | Roasted Chicken with Rosemary & Garlic |
| ALLERGEN CONTENT | L | G, D, E | L | S | |
| STAPLE FOOD | Brown Rice | Spaghetti with Olive Oil & Garlic | Chinese Fried Noodle with Vegetables | Baked Macaroni with Cheese | Potato Gratin |
| ALLERGEN CONTENT | | G | L | G, D | D |
| VEGETABLES | Sauteed Sweet Potato Leaves | Steamed Broccoli & Carrot | Sauteed Green Beans & Carrot | Sauteed Mixed Vegetables | Steamed Corn, Carrot & Green Peas |
| ALLERGEN CONTENT | | | L | | L |
| SPECIALTIES | Steamed Vegetable Bun | Margherita Pizza | Steamed Siu Mai | Chicken Popcorn | Corn Fritters |
| ALLERGEN CONTENT | G | G, D | G | G, E | G, L |
| SANDWICH | Ham & Cheese | Chicken Salad | Tuna Salad | Egg Salad | Jam & Peanut Butter Toast |
| ALLERGEN CONTENT | D | E | S, E | E | N |
| VEGETARIAN DISH (on request) | Soy Sauce Tofu | Chickpea Meatball with Tomato Sauce | Roasted Tofu with Chinese Brown Sauce | Cajun Zucchini | Roasted Mushroom & Eggplant with Rosemary & Garlic |
| ALLERGEN CONTENT | L | G, D, L | L | | |
| DRINKS | Milk, Plain Yogurt, Apple Juice | Milk, Fruit Yogurt, Orange Juice | Milk, Plain Yogurt, Apple Juice | Milk, Fruit Yogurt, Orange Juice | Milk, Plain Yogurt, Apple Juice |
| FRUITS | Seasonal Fruit | Seasonal Fruit | Seasonal Fruit | Seasonal Fruit | Seasonal Fruit |

* ALLERGY CONTENT: (D) DAIRY (E) EGG (G) GLUTEN (L) LEGUMES (N) NUTS (S) SEAFOOD



Nutrition Facts



Lunch Menu Nutrition Facts (based on 2000 calorie diet)

| Menu | Calories | Fat (g) | Carbs (g) | Protein (g) | Sodium (mg) | Sugar (g) |
|--|----------|---------|-----------|-------------|-------------|-----------|
| Soy Sauce Chicken | 164 | 3 | 7 | 24 | 685 | 2 |
| Beef Meatball with Tomato Sauce | 494 | 40 | 26 | 30 | 528 | 2 |
| Braised Duck with Chinese Brown Sauce | 203 | 5.8 | 12 | 10.2 | 468 | 2 |
| Cajun Fish | 165 | 5 | 3 | 29 | 328 | 0 |
| Roasted Chicken with Rosemary & Garlic | 250 | 5 | 33 | 17 | 629 | 2 |
| Brown Rice | 124 | 26 | 1 | 3 | 39 | 1 |
| Spaghetti with Olive Oil & Garlic | 219 | 32 | 8 | 5 | 194 | 2 |
| Chinese Fried Noodle with Vegetables | 198 | 9.1 | 18.2 | 5 | 452 | 2 |
| Baked Macaroni with Cheese | 401 | 23.3 | 29.1 | 18.5 | 450 | 4.6 |
| Potato Gratin | 206 | 14 | 13 | 10 | 180 | 3 |
| Sauteed Sweet Potato Leaves | 104 | 19 | 5 | 4 | 206 | 0 |
| Steamed Carrot, Corn & Green Peas | 104 | 0 | 24 | 4 | 56 | 6 |
| Sauteed Green Beans & Carrot | 52 | 12 | 0 | 3 | 235 | 6 |
| Sauteed Mixed Vegetables | 139 | 6 | 23 | 223 | 4 | 0 |
| Steamed Carrot & Broccoli | 113 | 4.08 | 18.11 | 4.87 | 492 | 6.58 |

* ALL DATA FOR REFERENCE ONLY

TRANSITIONS

Hangzhou International School is committed to supporting students, parents, and staff with mobility within and between schools. We are sensitive to the difficulties faced by our school community during transitions. We endeavor to support all members of our community to ensure that they arrive, orient, integrate, and depart well.

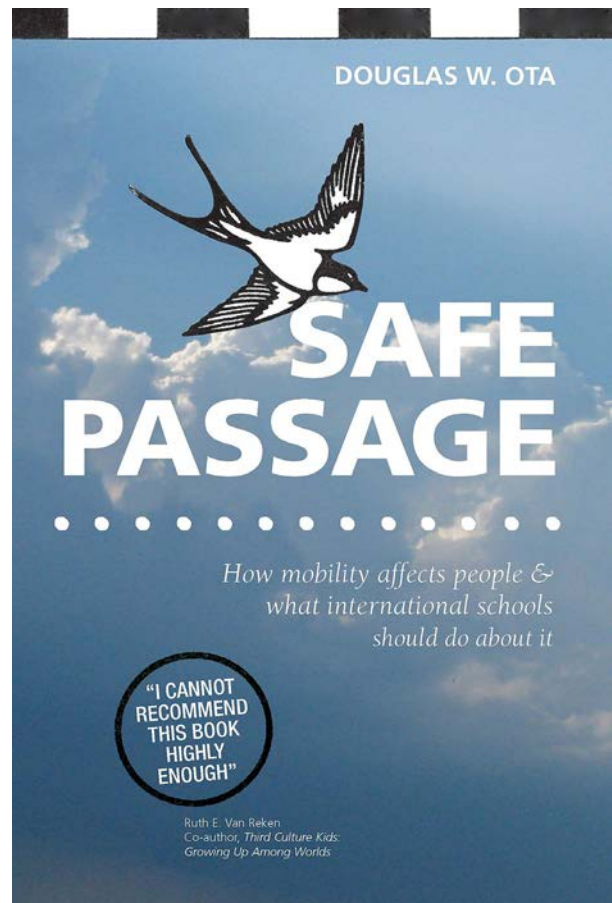
We are partners with SPAN (Safe Passages Across Networks), FIGT (Families in Global Transition), and Globally Grounded, who guide our organization and procedures relating to transitions. These organizations create a network between international schools to address the emotional issues and needs of individuals. People learn best when they are safe and emotional issues extend from within schools to between schools. As such, Hangzhou International School is one of the first three pre-pilot schools to participate in becoming a certified Safe Passage School.

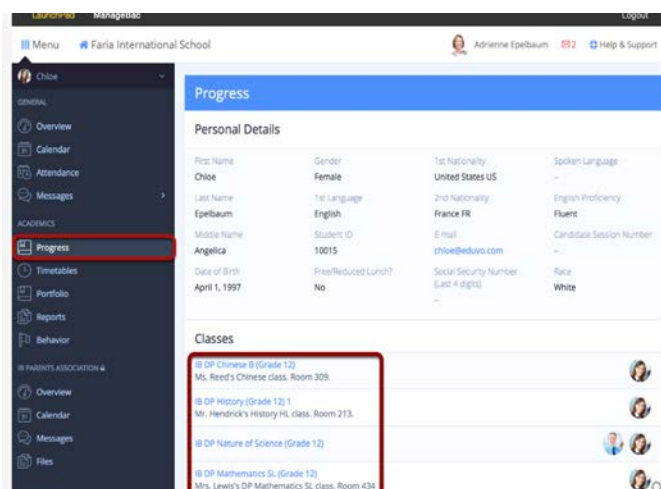
The key to a good arrival is a good departure, no matter where you go in the world.

For questions regarding transitions and getting involved with a program, please contact Andrea Stubbs astubbs@his-china.org, or Karl Suits ksuits@his-china.org.

Safe Passage Across Networks at HIS

The HIS community, students, parents, and faculty, have participated in on-site transitions workshops with Douglas Ota and worked through a book study of his book, *Safe Passage*. It provides information about students, teachers, and community members' roles in arriving, staying, and leaving international communities. "Moving is one of life's greatest challenges. Firmly grounded in psychological theory and cutting-edge neuroscience, *Safe Passage* maps the challenges and charts a course for individuals, schools, and accrediting bodies to navigate them. Although primarily focusing on international schools, the hopeful message within this book reaches into any school, university, or organization where human beings come and go." We encourage you to read this book.





HIS DIVISIONAL NEWSLETTER:



TEACHERS COMMUNICATION:

All HIS teachers maintain a digital presence with information about their classes. Upper School teachers rely primarily on Managebac to communicate assignment due dates and student progress. All parents are given access to Managebac upon joining HIS. In the Lower School teachers use WeChat, Email, and ManageBac to give updates about class and share media

The Newsletter will be e-mailed to all parents every Monday afternoon. This is also accessible on the school website. Please read it in order to become fully aware of what is happening at school, student accomplishments, PAFA announcements etc.

DRAGONNEWS:

The DragonNews is an all school published magazine that is available printed and also available on the school website

<https://www.his-china.org/inform/news>.



HIS DRAGONS WEBSITE:

Announcements will be posted on the website. If there is need for a school closure, families will receive an email sent to their registered email account and a message will be posted on the website. Please check the website if there is a chance of snow or any other major meteorological event. Please take the time to have a look around our website in order to gain a better understanding of our school.



FIELD TRIPS:

Lower School students may go on field trips throughout the year. Depending on the trip, students may be asked to pay for all or a part of the expenses. If a class is going on a field trip and you elect not to send your child, then your child will need to stay home for the day. The Upper School organizes overnight trips for every grade level. Generally, the trips last from four to five days. These trips are part of the curriculum and attendance is mandatory.



CO-CURRICULAR ACTIVITIES:

HIS offers different Co-curricular activities for students enrolled from Kindergarten to Grade 12. Parents can register their children for one activity. Please, check the activities information in the website, review the activity description and sign up accordingly.

The following are just a few samples of the after school activities to give you an idea of the selection.

Lower School Activities

Soccer (Football)
Yoga For Kids
Movement & PE Games
Story Writing & Dramatic Play
Fun with Chinese Characters
Happy Clay Club
Chinese Chess
Community Garden
Chinese Fan Dancing
Chinese Literature Reading Club
Street Style Kickball
Zumba
Non-Fiction Reading
International Culture Club
Beginning Choir
Fun with Math & Science
Pop-Up Books & Greeting Cards
Design and Programming
Board Games Club

Upper School Activities

Model United Nations
Upper School Art
Chinese Traditional Dance
Craft Club
High School Robotics
AMC Math Competition
Film Club
Woodworking
Design and Programming

Signing Up for Co-curricular Activities (CCAs)

Families can sign up for CCAs by visiting www.his-china.org/extend/co-curricular-activities. Sign-ups take place through the school website and registration opens before each of the three CCA sessions prior to their start.

Session 1 September 28 - December 11

Session 2 January 18 - April 1

Session 3 April 12 - June 18

Activity Times:

Grades K-2 3:15-4:15, Grades 3-12 3:30-4:30

For further questions about activities please email activities@his-china.org.



UPPER SCHOOL SPORTS:

HIS, as a part of the Hangzhou International Schools Athletic Conference (HISAC), Shanghai International Schools Athletic Conference (SISAC) league, Association of China and Mongolia International Schools (ACAMIS) tournaments, China International Schools Sports Association (CISSA) and Shanghai Swim League, offers a variety of sports by seasons for all High School and Middle School students.

Sports: Volleyball, Basketball, Touch Rugby, Soccer, Swimming, Cross Country, Badminton, Table Tennis, and Frisbee.



Hangzhou International School Jade Dragons 2020-2021



Jade Dragons

Alumni, Faculty and Staff

Class of 2013

Aman Daswani
Ye-Eun Esther Kim
Amelia Ti
Srishti Varma

Class of 2017

Xenia Niesel
Sam Wong

Class of 2019

Alessandra Beelen
Sahil Jashnani
Seung Yeon Angela Jung
Gabriel Tan

Class of 2014

Yu-Tin Hsiao
Chia Hsuan Lin
Rahul Bapna

Class of 2018

Tanay Bapna
Aanchal Rughani
Prachi Sukhnani

Class of 2020

Rayden Qi-Da Chia
Dev Datwani
Ha Vi Do Ngoc
William En-Yao Gu
Alessandro Livio
Natalia Stubbs

Class of 2016

Ali Al-Awadhi

2013-2020

Faculty

Jessamine Koenig
Lily Lin
Laura Sirotti Wong
Terry Strombeck
Andrea Stubbs
Jeff Stubbs
Steven Stankiewicz
Tracy Sun
Jenny Wang
Paul Wong
Lily Zhou

Support Staff

Qi Ai Qin
Carlo He
Kerri Liang
Peggy Pan Qi
Psyche Sun
Charlie Yu
Diego Zhang

Once a Dragon... Always a Dragon!

Hangzhou International School Jade Dragons 2020-2021

Students Up to 2018-2020

Grade 12

Nikkie Dhanwani
Jarul Khurana
Aanchal Sehgal
Danielle Stubbs

Grade 11

Riva Aggarwal
Dimple Aswani
Aanvi Chadha
Aryan Daswani
Theodore Huang
Edward Zeng

Grade 10

Manya Jain
Muskan Oberoi
Jerry Zong
Kai-Hung Lau
Ho-Chi (Jerry) Cheng

Grade 9

Sera Bajaj
Aliya Vohra
Roy Chen
Mateo Del Valle
Manav Jashnani

Grade 8

Samaira Chadha
Irene Chen
Yue-Fan (Emma) Chen
Hao An Do Ngoc
Ruhi Gianchandani
Vansh Gianchandani
Ronan Joseph McErlean
Roma Nair
Saanvi Tyagi
Edward Zhang
Anna Zhou

Grade 7

Enrique Del Valle Barrospaez
Shu-Cheng (Alan) Guo
Tian-Lang (Leo) Huang
Shauna McErlean
Jia-Chen Qu
Ingrid Wu
Luca Ye

Grade 6

Rishi Aggarwal
Kaira Jhamb
Paweike Tukula
Yu-Chen Wu

Grade 5

Prisha Hiranandani
Qi-Lin Allison Wang
Naomi Xia
Richard Xu

Jade Dragons 2020-2021

Grade 12

Angela Pertile

Grade 11

Jia-Yang (Janiya) Fu
Kerrar Hayawi

Grade 10

Andy Wu

Grade 9

Medina Fei
Yu-Dong (Phillip) Zhu

Grade 8

Rui-Jie Jerry Chen
Aditya Nitin Jeswani

Grade 7

Hikari Azuma
Raina Chaurasia
Jia-Xuan (Joseph) Fu

Grade 6

Zi-Bo (Carlos) Chu
Yi-Han Nicky Fang
Zi-Hao (Harry) Wang
Jun-Lin Yang

Grade 5

De-Ji Liang
Zhou-Ma Liang
Peter Bo-Han Pan
Jia-Yao (Jessie) Tang

Grade 4

Kevin Han
Jia-Heng Qu
Lucas Wu
Elizabeth Yu
Matan Zait

Faculty

Andrés Sánchez
Jamie Sánchez
Joyce Chen

Staff

Mona Wei
Jacob Zhang

Hangzhou International School Jade Dragons 2020-2021

HIS JADE DRAGONS ARE



Angela Pertile
Grade 12
HIS Dragon since
Grade 5



Jia-Yang (Janiya) Fu
Grade 11
HIS Dragon since
Grade 4

Kerrar Hayawi
Grade 11
HIS Dragon since
Grade 4



Andy Wu
Grade 10
HIS Dragon since
Grade 3



Hikari Azuma
Grade 7
HIS Dragon since
Kindergarten



Raina Chaurasia
Grade 7
HIS Dragon since
Kindergarten

Jia-Xuan (Joseph) Fu
Grade 7
HIS Dragon since Early
Kindergarten



Zi-Bo (Carlos) Chu
Grade 6
HIS Dragon since
Pre-K



Zhou-Ma Liang
Grade 5
HIS Dragon since
Early Years 2



Peter Bo-Han Pan
Grade 5
HIS Dragon since
Early Years 2

Jia-Yao (Jessie) Tang
Grade 5
HIS Dragon since
Early Years 2



Kevin Han
Grade 4
HIS Dragon since
Early Years 1



MEET THE 2020-2021 JADE DRAGON

Hangzhou International School Jade Dragons 2020-2021

those with a longstanding commitment to HIS,
evidenced their eighth or more years with the school



Medina Fei
Grade 9
HIS Dragon since
Grade 2



Yu-Dong (Phillip) Zhu
Grade 9
HIS Dragon since
Grade 2



Rui-Jie Jerry Chen
Grade 8
HIS Dragon since
Grade 1



Aditya Nitin Jeswani
Grade 8
HIS Dragon since
Grade 1



Yi-Han (Nicky) Fang
Grade 6
HIS Dragon since
Pre-K



Jun-Lin Yang
Grade 6
HIS Dragon since
Pre-K



Zi-Hao (Harry) Wang
Grade 6
HIS Dragon since
Pre-K



De-Ji Liang
Grade 5
HIS Dragon since
Early Years 2



Lucas Wu
Grade 4
HIS Dragon since
Early Years 1



Jia-Heng Qu
Grade 4
HIS Dragon since
Early Years 1



Elizabeth Yu
Grade 4
HIS Dragon since
Early Years 1



Matan Zait
Grade 4
HIS Dragon since
Early Years 1



they have earned this special recognition through their many years with us,
and the contributions and achievements they have made during this time.

Hangzhou International UNIVERSITY ACCE



*University names highlighted represent class of 2020 acceptance

Canada

Nipissing University
Simon Fraser University
McGill University
University of British Columbia
University of Toronto
University of Waterloo

United Kingdom

Aberystwyth University
Birkbeck University of London
Brunel University
Cardiff University
Durham University
Falmouth University
Goldsmiths University of London
Imperial College London
King's College
London School of Economics
London Metropolitan University

Newcastle University
Oxford Brookes University
Portsmouth University
Queen Mary University
Roehampton University
Royal Holloway University of London
University of Bath
University of Birmingham
University of Bristol
University College London
University of East London

United States of America

Arizona State University
Babson College
Berklee College of Music
Boston College
Boston University
Buffalo State University
California College of Arts
Carnegie Mellon
Central Washington University
Cornell University
Cornish College of Arts
Emory University
Eugene Lang College
Evergreen State College
Fisher College
Fordham University
Georgetown University
Gonzaga University
Indiana University Bloomington
Kapi Olani College
Loyola University Chicago
Maryland Institute College of Art
Menlo College

Miami University
Michigan State University
New Jersey Institute of Technology
New York University
Northeastern University
North Bennet Street School
Ohio State University
Oregon State University
Otis College of Art and Design
Parsons New School
Pennsylvania State University
Pratt Institute
Portland State University
Purdue University
Rochester University
Rochester Institute of Technology
Rutgers University
Saint Olaf University
Santa Clara University
Savannah College of Art and Design
School of the Art Institute of Chicago
School of Visual Arts New York

Seattle Central College
Seattle Pacific University
Seton Hall University
St. Louis University
St. Mary's University
Stony Brook University
Texas A&M University
The Evergreen State University
Tulane University
University of California, Irvine
University of California, Davis
University of California, Los Angeles
University of California, Riverside
University of California, Santa Barbara
University of Cincinnati
University of Colorado at Boulder
University of Georgia
University of Illinois at Chicago
University of Illinois Urbana-Champaign
University of Iowa
University of Laverne
University of Maryland



International School ACCEPTANCES



Acceptances

University of Edinburgh
University of Leicester
University of Manchester
University of New South Wales
University of Nottingham
University of Sheffield
University of Southampton
University of Surrey
University of Warwick
University of York

European Union

Aarhus Universitet
Avans University
Berlin Business School
Bocconi University of Milan
Copenhagen Business College
CODE University of Applied Sciences
Culinary Arts Academy
Design Academy Eindhoven
Erasmus University Rotterdam
EU Business School
Fontys University
Hanzehogeschool Academie Minerva
Hofstra University
International University of Geneva
Leiden University College, the Hague
LUISS University
NHL Stenden University
Queen Margaret University
Rijksuniversiteit Groningen
Saxion University
St Louis University-Madrid
Syddansk Universitet
Tilburg University
Toulouse Business School
University of Amsterdam
University of Geneva
University of Groningen
University of Zurich Swiss Business School
Wirtschaftsuniversitat, Vienna

University of Massachusetts Amherst
University of Michigan
University of Minnesota
University of Minnesota Twin Cities
University of Nebraska
University of North Carolina Chapel Hill
University of North Texas
University of Notre Dame
University of Oregon
University of Oregon-Cascade
University of Pennsylvania
University of Portland
University of San Francisco
University of Southern California
University of Tulsa
University of Washington
University of Wisconsin-Madison
University of Wisconsin-Milwaukee
Vanderbilt University
Washington State University
Western Washington University
William and Mary University

ASIA

Ateneo de Manila University
Busan National University
China Medical University-Shenyang
(中国医科大学)
Chung An University
City University of Hong Kong
Hanyang University
Hong Kong University
Hong Kong University of Education
Hong Kong University of Science and Technology
Kyunghee University
Les Roches Jin Jiang International
Hotel Management College
National University Singapore
New York University, Shanghai
Peking University (北京大学)
Shanghai Jiao Tong University
(上海交通大学)
SCAD Hong Kong
Seoul National University
Sungkyunkwan University
Tsinghua University (清华大学)
Yonsei University
Zhejiang University (浙江大学)

Australia

Deakin University
Griffith University
Monash University
RMIT
University of Melbourne
University of New South Wales
University of Queensland
University of Sydney
University of Technology
University of Technology Sydney

WELCOME TO THE IB PROGRAMME:

At Hangzhou International School, we are excited about incorporating the International Baccalaureate Programmes in the community. From Early Years to Grade 12, our students are taking part in inquiry learning, applied approaches, and contextualized experiences that will improve their understanding of content. The International Baccalaureate is a program that is recognized around the world and makes it easy for our students to transition into and out of other programs. Universities recognize the rigorous assessment methods and content that Diploma Programme (DP) students are able to undertake in grades 11 and 12, while they appreciate the learning skills and techniques that students in grades 6-10 develop through the Middle Years Programme (MYP). Lower School students inquire and gain new perspectives through the Primary Years Programme (PYP), using a variety of learning methods to achieve strong skills and understanding.

The IB Diploma Programme is an academically challenging university prep program that encourages student growth physically, intellectually, emotionally, and ethically. With six subject areas covered in regular classes, students also take part in Theory of Knowledge courses, Creativity, Activity, and Service elements (CAS), and write an Extended Essay by the time they finish the program in 12th grade. The external assessment practices ensure that there is validity and recognition extended to the students. The HIS average IB score is a 34; above the world average of 29.

The Middle Years Programmes is for all students in grades 6-10. The MYP curriculum framework has eight subject groups that encourage students to make practical connections between their studies and the real world. Using the MYP assessment criteria, teachers are able to provide effective feedback for student

development. With an emphasis on skills-based learning and reflection, students have ample opportunities for growth and development throughout the program. The Primary Years Programme carries on the HIS traditions for inquiry learning and student development. Through six transdisciplinary themes of global significance, students learn how to take control of their own learning, and the school-wide community contributes to the learning process. They have a chance to explore and understand local and global issues as they relate to their own lives.

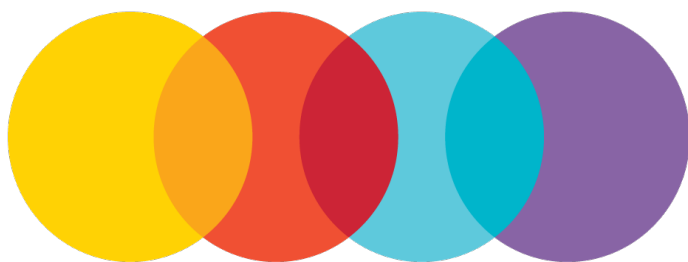
The IB Continuum provides quality training and oversight for faculty and our school in general. Through collaboration, the teachers gain understanding, skills, and knowledge that help them effectively meet the needs of the HIS students.

For further information and questions please contact:

DP Jessamine Koenig jkoenig@his-china.org

MYP Patricia Long plong@his-china.org

PYP Ben Milburn bmilburn@his-china.org



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

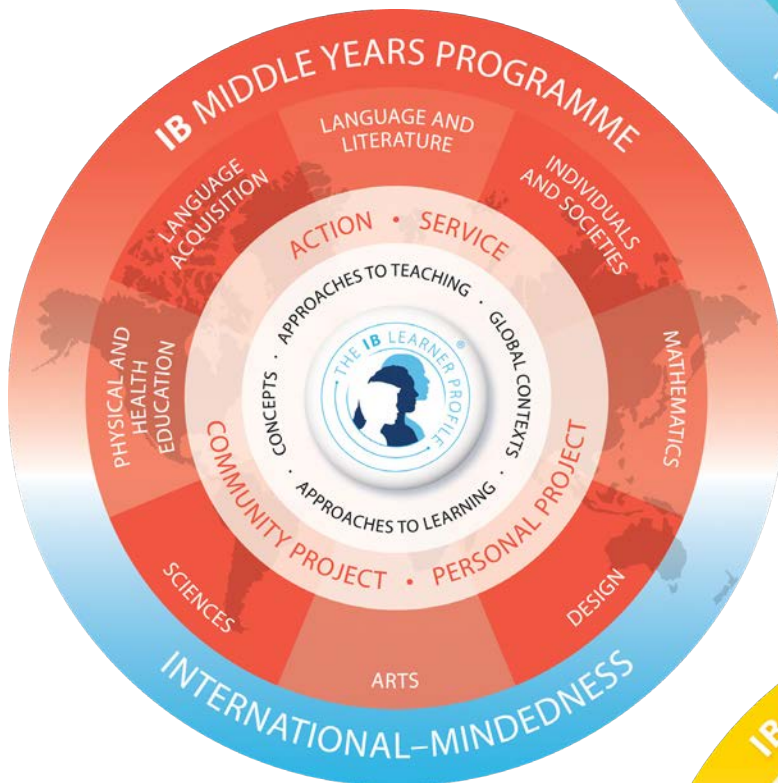
Diploma Programme

(DP) Grades 11 and 12



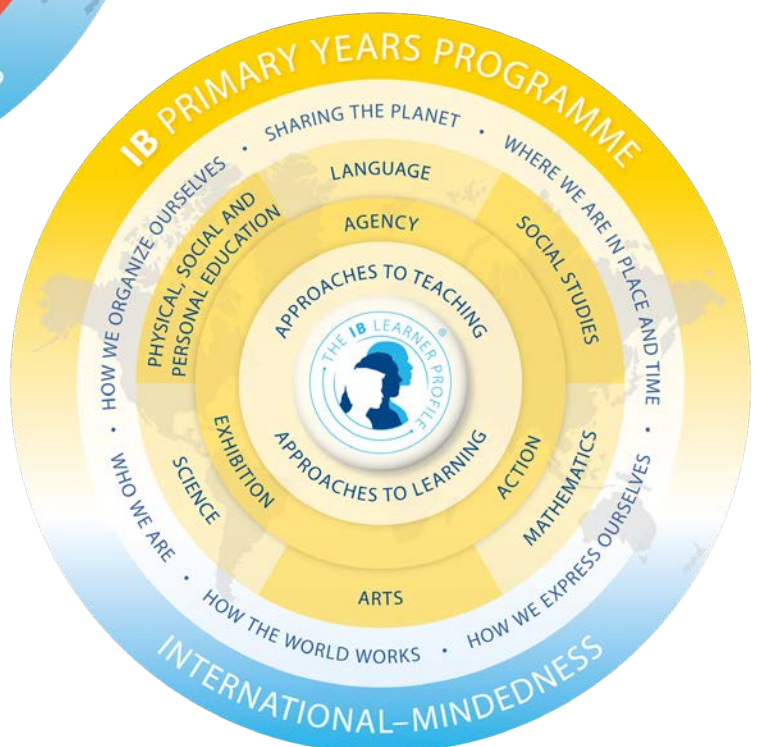
Middle Years Programme

(MYP) Grades 6 to 10



Primary Years Programme

(PYP) Grades Early Years to 5



SCHOOL SCHEDULE:

Lower School Teachers will post the class schedule in the classroom and let students know what they need for the following day. They will also share with parents the schedule in the beginning of the school year.

| | | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|-------------|--------------------|-------------|-----------|----------|--------------------|
| 8:00-8:10 | | Homeroom | Homeroom | Homeroom | Homeroom | Homeroom |
| 8:10-8:50 | 8:10-8:30 | | | | | |
| | 8:30-8:50 | Mandarin | Mandarin | Mandarin | Mandarin | Mandarin |
| 8:55-9:35 | 8:55-9:15 | | | | | |
| | 9:15-9:35 | Physical Education | Homeroom | Homeroom | Homeroom | Homework Mark/SSR |
| 9:40-10:20 | 9:40-10:00 | | | | | Library Time |
| | 10:00-10:20 | Homeroom | | | | |
| 10:25-11:05 | 10:25-10:45 | | | | | |
| | 10:45-11:05 | Snack | | MUSIC | MUSIC | Homeroom |
| 11:10-11:50 | 11:10-11:30 | Grade 5 Interval | | | | |
| | 11:35-11:50 | Homeroom | Snack | Snack | Snack | Snack |
| 11:55-12:35 | 11:55-12:15 | ART | Design Tech | | | |
| | 12:15-12:35 | | | Homeroom | Homeroom | Homeroom |
| 12:40-1:20 | 12:40-1:00 | | | | | |
| | 1:00-1:20 | Grade 5 Play | | | | |
| 1:25-2:05 | 1:25-1:45 | Grade 5 Lunch | | | | |
| | 1:45-2:05 | SSR | SSR | SSR | SSR | |
| 2:10-3:00 | 2:10-2:30 | | | | | Physical Education |
| | 2:30-2:50 | Homeroom | Homeroom | Homeroom | Homeroom | |

The Upper School schedule is a weekly schedule with 5 periods each day. Core courses meet 3 times a week while others meet twice. Students have 8 classes a week. Each student can access his or her schedule daily through Managebac.

Grade 6-10 schedule

| Mondays | Tuesdays | Wednesdays | Thursdays | Fridays |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Block 1 8:00 - 9:10 | Block 1 8:00 - 9:10 | Block 1 8:00 - 9:10 | Block 1 8:00 - 9:10 | Block 1 8:00 - 9:10 |
| <i>Morning Break</i> | <i>Morning Break</i> | <i>Morning Break</i> | <i>Morning Break</i> | <i>Morning Break</i> |
| Block 2 9:30 - 10:40 | Block 2 9:30 - 10:40 | Block 2 9:30 - 10:40 | Block 2 9:30 - 10:40 | Block 2 9:30 - 10:40 |
| Block 3 10:45 - 11:55 | Block 3 10:45 - 11:55 | Block 3 10:45 - 11:55 | Block 3 10:45 - 11:55 | Block 3 10:45 - 11:55 |
| Lunch 12:00 - 12:30 | Lunch 12:00 - 12:30 | Lunch 12:00 - 12:30 | Lunch 12:00 - 12:30 | Lunch 12:00 - 12:30 |
| Block 4 12:35 - 1:45 | Block 4 12:35 - 1:45 | Block 4 12:35 - 1:45 | Block 4 12:35 - 1:45 | Block 4 12:35 - 1:45 |
| Block 5 1:50 - 3:00 | Advisory 1:50 - 3:00 | Block 5 1:50 - 3:00 | Block 5 1:50 - 3:00 | Activity 1:50 - 3:00 |

AN INTRODUCTION TO “BRIDGEU” UNIVERSITY & CAREER GUIDANCE:

BridgeU is an interactive college and career guidance tool. Students in grades 9 through 12 will have access to this user friendly web-based platform. All high school students will receive direct guidance on using this tool in the Fall of 2018. BridgeU offers several tools which allow students to identify interests, research different careers, explore universities, and develop a deeper understanding of the university application process.



BridgeU's Profile Builder provides students with a list of universities that are specifically tailored for them. This portion of the site uses student's projected scores, countries of interests, and other components to suggest reach, match, and safety schools. Students are able to select from a list of countries including Hong Kong, Netherlands, Canada, United States, United Kingdom, and Australia. Soon enough, BridgeU will offer a more extensive list of universities around the world.

Students can access the Shortlist feature once they review their university matches. The Shortlist section of the website is where students store their preferred universities. In the Fall of grade 12, students will have access to their personalized shortlist and decide on the final list of universities they wish apply to that semester. Students can also research and save notes for each university.

In addition, the Writing Builder section supports students with writing personal statements. Students are able to draft their personal statement and have advisors here at school provide guidance. There are helpful exemplar essays written by students who were admitted to renowned institutions. These helpful exemplars are annotated to ensure that students understand the reasoning behind the evaluation of the essay.

Of all the features this platform offers, the Applications section is the most important. Universities and courses marked for applications are saved in this section. Students can view a snapshot of all the universities they have added to their final application list. Application deadlines and required documents are all stored in this centralized location. Students are able to add and remove universities if they change their minds.

Hangzhou International School will use BridgeU to guide students through the application process. In addition, we will use this site to assign tasks to students to ensure they meet applications deadlines, collect and store reference letters, and send necessary documents to universities.

Overall, BridgeU is an outstanding tool that will support all students in the college planning process. We are excited to launch BridgeU and look forward to having our students explore and the site first-handed.

For more information on BridgeU and College Counseling, please contact Rachel Pekin rpekin@his-china.org.

STUDENT SUPPORT SERVICES:

Student Support Services has some delightful surprises and updates for you this school year. The Student Support Office is located in B009 (through the library). In this space, you will find two study spaces designed for students across both Lower and Upper School divisions. HIS welcomes Nada Werner who is the Director of Student Support Services. The department consists of a school psychologist, a learning specialist, two school counselors, a speech pathologist, and ESOL support teachers. The Upper School counselor works closely with Upper School students to explore post-secondary aspirations, and provides individualized guidance throughout the college application process.



Learning Support Program

Our learning specialists work closely with students, teachers, and parents to clarify what support students may need in order to achieve their full potential. At times, support might mean finding ways to incorporate classroom strategies that benefit all students. Occasionally, a group of students might need

a mini-lesson on “how to convert fractions” using a scaffolded approach, or another small group might work on developing reading fluency by attending to pace and expression. Student Support Services works with Lower School students in all academic areas, aligns service learning opportunities for Lower School students, and coordinates additional services for meaningful cohesion. In the Upper School, Student Support Services consults with faculty members, provides direct support for students in the classroom, and offers after-school tutoring. Teachers and parents can refer students to the learning support program at HIS. Our aim is to optimize learning opportunities for students so they can successfully pursue personal and academic excellence within a caring community.

Counseling

Ms. Rachel Pekin is the Upper School Guidance and College Counselor to HIS. Ms. Pekin is available to support students in Upper School with social, emotional, behavioral, or academic needs. Depending on the specific area of need, she can provide individual and group counseling, cognitive and academic assessments, parent consultation, and support within the classroom. Some students benefit from meeting with a counselor as difficulties arise, whereas others need more ongoing support. Additionally, in order to meet the social-emotional needs of all students, classroom counseling lessons are a proactive way to directly teach the skills needed to develop friendships, cope with stress, handle conflict, and deal with other challenges that may arise at school. sentence structure

Speech Language Specialist

We are also tremendously fortunate to have a speech language specialist available here at Hangzhou International School. Barbara Armstrong can support students with gaining fluency in the English language as related to phonetic pronunciation.

Ms. Armstrong has particular expertise in the areas of:

- Articulation – recognizing placement, voiced/voiceless, carry-over
- Fluency – speech rate, reading and conversational fluency
- Language Acquisition – building vocabulary, Behaviors – associated with learning profiles, self-regulation, and emotions.

For more information on Student Support Services, please contact studentsupportservices@his-china.org

English for Speakers of Other Languages (ESOL)

At HIS, we recognize that all teachers are language teachers who have the responsibility to facilitate language acquisition and promote communication skills through their grade level and content area classes. In the Lower School, ESOL students who are unable to fully access the academic curriculum receive specialized instruction in English. Ms. Patricia Shomo, and Ms. Lainie Chandler, and Mr. Andrew Lawrence will work directly students in our Primary Years Program. This amazing team will collaborate with faculty members to provide differentiated instruction for our all language learners.

Note: Annual fees for the Learning Support Program are based on the hours of weekly support a child receives to advance educational attainment and/or receive speech-language therapy.

University Guidance

All Upper School students will have the opportunity to participate in several college presentations and fairs. These presentations and fairs offer students the unique chance to learn about the university admission process and all the great programming offered at universities around the world. Students can ask representatives questions to gain deeper insight and share their contact information with representatives to establish relationships. Additionally, HIS will continue our partnership with other international schools in the vicinity to host and attend larger college and university fairs. If you have any additional questions about university guidance this year, please contact Rachel Pekin rpekin@his-china.org.



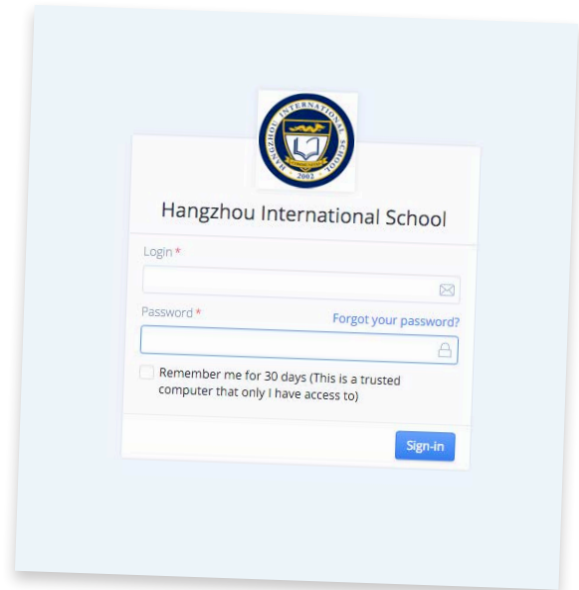
FOLLOW YOUR STUDENT'S PROGRESS:

To gain a better understanding of what your child is expected to accomplish, HIS has provided students, parents, and teachers access to the platform called Managebac. This site is a learning and communication platform that provides students and parents access to calendars, assignments, teacher-generated resources, gradebooks and feedback for student improvement, and an area for student portfolio storage.

To access Managebac, go to:

<https://his-china.managebac.cn>

Managebac Parent Tutorial, go to: <https://www.his-china.org/learn/technology/parent-managebac-tutorial>



The Student View provides access to assignments, calendars, messages, threaded discussions, grades, reports, portfolios, drop boxes, and project development. Students can keep up with what the teacher assigns, discuss questions with classmates, respond to feedback, and interact with advisors on projects.

The Parent View provides access to the student's quarterly reports, attendance, upcoming assignments, messages, and after school activities. Furthermore, parents are able to track student achievement on assessments, and ensure that their child is not falling behind with any missing assignments in a class. Managebac also provides a parent portal for messages, newsletters, PAFA activities, and more.



HIS LIBRARY:

<https://destiny.his-china.info/>

Your gateway to a wide range of print and online resources. These sites include academic databases, curriculum support, audiobook collections, safe search engines, current events, and research support, among others.





Hangzhou International School

杭州国际学校

SEMESTER ONE

| JULY | | | | |
|------|----|----|----|----|
| M | T | W | TH | F |
| | | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

| AUGUST | | | | |
|--------|----|----|----|----|
| M | T | W | TH | F |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

| SEPTEMBER | | | | |
|-----------|----|----|----|----|
| M | T | W | TH | F |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | | |

| OCTOBER | | | | |
|---------|----|----|----|----|
| M | T | W | TH | F |
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

| NOVEMBER | | | | |
|----------|----|----|----|----|
| M | T | W | TH | F |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | | | | |

| DECEMBER | | | | |
|----------|----|----|----|----|
| M | T | W | TH | F |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 | |

School Calendar 2020-2021

IMPORTANT DATES:

AUGUST

05-11 New Faculty Inservice
12-17 All Faculty Inservice
18 New Family Orientation/Open House
19 First Day of Semester One

SEPTEMBER

11 Professional Inservice (no school for students)

OCTOBER

01-09 Mid-Autumn Festival and National Holiday
16 Mid-Term Progress Reports
20 Parent-Teacher Conferences
26 Professional Inservice (no school for students)

NOVEMBER

27 Professional Inservice (no school for students)

DECEMBER

18 End of Semester One and Semester Reports

JANUARY

11 Professional Inservice/New Family Orientation (no school for students)
12 First Day of Semester Two

FEBRUARY

11-19 Chinese New Year Holiday

MARCH

16 Student-Led Conferences
19 Mid-Term Progress Reports

APRIL

02 Professional Inservice (no school for students)
05-09 Qingming "Tomb Sweeping" Festival Holiday and Spring Break

MAY

03 Labor Day Holiday (observed)

JUNE

14 Duanwu "Dragon Boat" Festival Holiday
25 End of Semester Two and Semester Reports
26 Professional Inservice (no school for students)

SEMESTER TWO

| JANUARY | | | | |
|---------|----|----|----|----|
| M | T | W | TH | F |
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

| FEBRUARY | | | | |
|----------|----|----|----|----|
| M | T | W | TH | F |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |

| MARCH | | | | |
|-------|----|----|----|----|
| M | T | W | TH | F |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 | | |

| APRIL | | | | |
|-------|----|----|----|----|
| M | T | W | TH | F |
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

| MAY | | | | |
|-----|----|----|----|----|
| M | T | W | TH | F |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

| JUNE | | | | |
|------|----|----|----|----|
| M | T | W | TH | F |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | | |

Total Student Days: 180

New Family Orientation Day/Open House
Legal Holidays (no school)
New Staff Inservice (no school for students)

Professional Inservice (no school for students)
School Holiday (no school)
Back to School Nights (announced by each division)

Conferences
Beginning/End of Semester
Saturday/Make Up Day (if needed)

HIS BUS ROUTES AND SCHEDULES

| ROUTE | PICK UP TIME | DROP OFF TIME |
|--|--------------|---------------|
| Route #1 | | |
| WanjiangFu 望江府 (银鼓路门) | 7:05 | 16:00 |
| Dreamland, Jin Se Hai An, East Gate 金色海岸东门 | 7:15 | 15:55 |
| Dreamland, Jin Se Hai An, North Gate 金色海岸北门, 富春路 | 7:18 | 15:52 |
| Rainbow Luxury 彩虹豪庭 | 7:30 | 15:40 |
| Sun International 太阳国际公寓(伟业路) | 7:31 | 15:39 |
| Route #3 | | |
| Cheng Shi Zhi Xing 城市之星(市民街) | 7:05 | 16:15 |
| Lan Se Qian Jiang 蓝色钱江, 闻潮路 | 7:15 | 16:05 |
| Sunshine Coast 阳光海岸, 闻潮路 | 7:17 | 16:05 |
| New LvYuan 新绿园 | 7:17 | 15:55 |
| Chun Jiang Hua Yue, North Gate 金春江花月北门 | 7:25 | 15:50 |
| Route #4 | | |
| Mingyuejiangnan 明月江南东区北门 | 7:07 | 16:10 |
| JiangNanWangZhuang 江南望庄北门 | 7:14 | 16:07 |
| Feng Ya Qian Tang 风雅钱塘, 江汉路 | 7:15 | 16:06 |
| TongrenChunjiangshidai 春江时代 (南门) | 7:22 | 15:53 |
| JinXiujiangNan 钱塘帝景, 信诚路滨盛路口 | 7:25 | 15:50 |
| Qian Tang Di Jing, Xin Cheng Rd & Bin Sheng Rd 钱塘帝景, 信诚路滨盛路口 | 7:30 | 15:45 |
| Route #5 | | |
| Ren Cai Jia Yuan 转塘人才家苑 | 6:45 | 16:20 |
| Rose Garden West 玫瑰西园 | 7:07 | 15:53 |
| Jiu Shu Apartment 九树公寓 (五云中路22号) | 7:10 | 15:50 |
| YinxingHui 银杏汇 | 7:28 | 15:42 |
| Rainbow city彩虹城 | 7:32 | 15:38 |
| Route #6 | | |
| Zhenxi 九龙仓臻玺 | 6:40 | 16:30 |
| Cheng Shi Xin Yu 城市芯宇 (文一路) | 6:52 | 16:20 |
| Feng Hua Fu Di 枫华府地 | 7:00 | 16:10 |
| Green Garden, Qiu Shi Road 绿园, 求是路 | 7:10 | 16:00 |
| Four Seasons Hotel 西子湖四季酒店 | 7:15 | 15:55 |
| Route #7 | | |
| Yang Ming Gu 阳明谷 | 7:08 | 15:58 |
| Jin Yue Wan 景月湾 | 7:10 | 15:56 |
| Yunxi Rose Garden 云栖玫瑰园 (之江路186号) | 7:12 | 15:54 |
| Oriental Garden 东方苑 (之江路188号) | 7:14 | 15:52 |
| Xin Xi Hu Garden 新西湖花园, 之江路198号 | 7:16 | 15:50 |
| Route #8 | | |
| DaYun Chen Fu 大运宸府 | 6:39 | 16:40 |
| KunLunGongGuan 昆仑公馆 (西门) | 6:58 | 16:15 |
| WuLin No.1 武林壹号 (湖墅南路) | 7:05 | 16:15 |
| JW Marriott 万豪酒店 | 7:08 | 16:12 |
| White Horse Apartment 山水人家, 白马公寓 | 7:10 | 16:10 |

| ROUTE | PICK UP TIME | DROP OFF TIME |
|--|--------------|---------------|
| Route #9 | | |
| XiXi Chenyuan 西溪诚园手纯苑 | 6:45 | 16:20 |
| Xixi DieYuan 西溪蝶园北区 | 6:50 | 16:17 |
| Yin Zuo Apartment, Wen'er Road 银座公寓, 文二路 | 6:55 | 16:13 |
| Shan Shui Ren Jia, Jin Zhou Road 山水人家, 竞舟路 | 7:05 | 16:00 |
| Route #10 | | |
| LiuXiangYuan 绿城留香园(塘工局路) | 6:50 | 16:20 |
| Caiherenjia 采荷人家 (新塘路) | 7:00 | 16:10 |
| Yue Xi 悦玺 (民心路江景路路口) | 7:05 | 16:05 |
| Yue Fu 悦府(民心路) | 7:06 | 16:04 |
| Intercontinental Hotel 洲际大酒店 | 7:10 | 16:00 |
| Wu Jiang Jia Yuan 婺江家园三园 (秋涛路) | 7:20 | 15:50 |
| Route #11 | | |
| Ding An Yuan 定安苑, 定安路 | 7:00 | 16:05 |
| Hai Yun Guo Ji, West 海运国际 西门 | 7:20 | 15:51 |
| Shengyuanhuigu 盛源慧谷 (火炬大道725号) | 7:30 | 15:41 |
| JiangBin Garden 江滨花园 | 7:30 | 15:40 |
| Route #12 | | |
| Zhijietansixiang 直戒坛寺巷 (雷迪森门口) | 6:55 | 16:20 |
| Xi Zi Ming Yuan 西子铭苑 (武林路) | 7:00 | 16:15 |
| Xihushidaiguangchang 西湖时代广场 (长生路) | 7:05 | 16:10 |
| Jia He Yuan 嘉禾苑 (劳动路) | 7:18 | 15:50 |
| Route #13 | | |
| Wu Lin Palace 武林府 | 6:41 | 16:30 |
| BinjiangHuaJiaChi 滨江华家池 (东门) | 6:57 | 16:15 |
| LvDiHuaJiaChi 绿地华家池 | 7:02 | 16:10 |
| Route #14 | | |
| Zhe Gang Guo Ji 浙港国际A座 | 6:40 | 16:22 |
| SpringGarden 春天花园 | 6:50 | 16:12 |
| Xin Jin Du City Garden 新金都城市花园 | 6:52 | 16:10 |
| Zi Gui Garden, Wen'er Road 紫桂花园文二路 | 6:55 | 16:07 |
| Gui Hua Town, South Gate 桂花城南门 | 6:58 | 16:05 |
| Gui Hua Town, Zi Yun Yuan 桂花城紫云苑 | 7:00 | 16:00 |
| Route #15 | | |
| Emerald Town 翡翠城 | 6:50 | 16:18 |

*Please, notice that pick up and drop off times might change due traffic restrictions, number of students, road construction. If you have any questions, please contact the HIS Transportation Secretary transportation@his-china.org

HIS PAFA (PARENTS AND FRIENDS ASSOCIATION):

All parents and guardians of HIS students, faculty, staff members, administration, and support staff are also automatically members of PAFA.

Together as parents, students, staff, faculty and friends, we will build a solid foundation that unites our diversity and fosters a positive, cohesive community. We all play an important role on the HIS campus.

What is PAFA?

PAFA is a group that builds a solid foundation that unites our diversity and promotes a strong positive community.



What is important?

Parental involvement is extremely important. It not only ensures we have the people power necessary to put on school activities; it also shows our students that they are valued members of our community.

What is our goal?

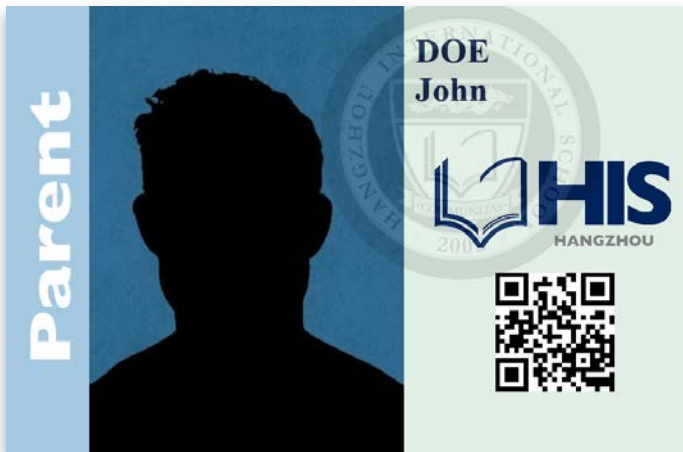
- Encourage parent and community involvement
- Help coordinate programs outside of the provided curriculum
- Encourage participation by all without discrimination
- Work collaboratively with school leadership (including administrators, teachers, and staff) to foster a positive and productive school culture
- Raise funds to support various efforts that build our community
- Connect parents & the school (especially new families) if parents do not know who to approach for help

If you have any questions please contact us:

pafaevents@his-china.org



Understanding Parent ID Badges



All parents arriving at HIS gates will be required to present their HIS ID card. Anyone who is not in possession of an ID card at the time of entry will be required to sign the Security Log Book and may require telephone approval from the appropriate office in the building. Those without an ID Card who sign in, depending on their business at the school, will be asked to wear a Visitors ID badge while on campus.

You may email the photo and information or send it to school in hard copy. IDs will be sent home with students after the name and photo are processed and the cards printed. ID Cards for immediate family members, legal guardians, or aunts may also be ordered by submitting the above information along with a signed note indicating parent consent. HIS does not issue IDs to drivers.

As a member of our school community, you are entitled to a personalized Parent ID card. In order to obtain your card, please request on the HIS school website ID Card page:

Should you have any questions on this matter; please feel free to contact

idcard@his-china.org.

<https://www.his-china.org/join/id-card>

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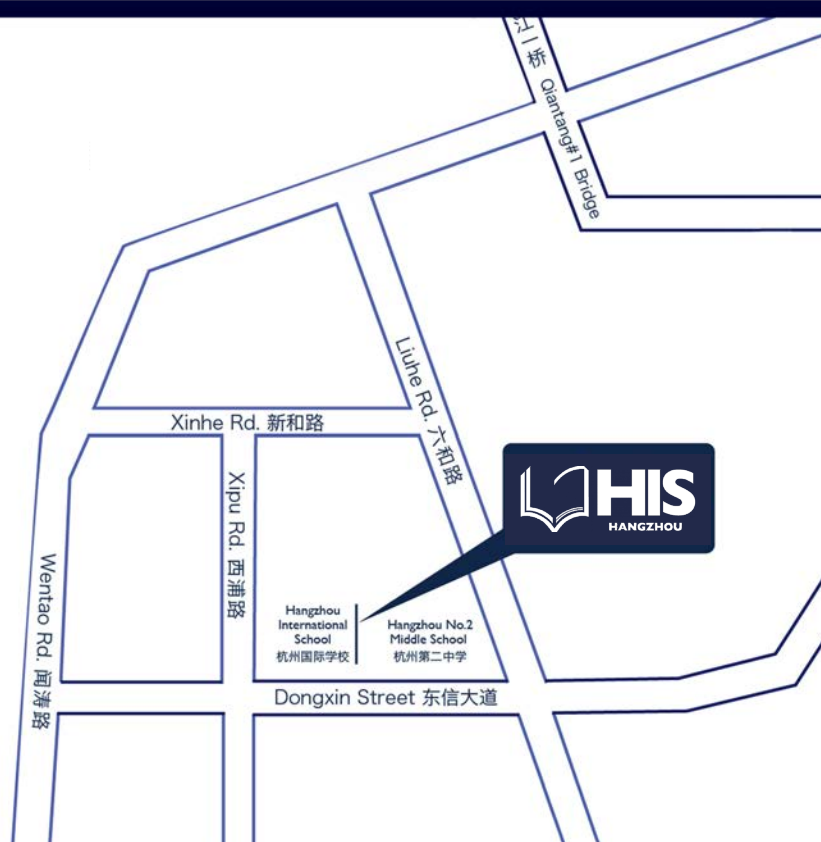
Once a Dragon, Always a Dragon!

Contact Us

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HIS Mission Statement

We provide international learners with opportunities to pursue academic excellence within a caring community



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Articles and photographs are provided by the HIS Community: faculty, parents and students.

Edited by School Administration and Dr. Matthew Baxter.