



杭州国际学校

Hangzhou International School

Grade

7



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

The HIS Mission is to provide international learners with opportunities to pursue academic and personal excellence within a caring community.



## WHAT TO EXPECT

Students in grade 7 apply the knowledge they have gained from their first year of middle school to a variety of new situations. They are challenged with more difficult content and tasked with more independent projects to demonstrate their understanding. Advisory groups complete service project expectations during the year. Students also are encouraged to join after school activities including sports teams, creative experiences, and clubs that enrich their personal and social lives. The information in this brochure demonstrates the learning experiences available to students at HIS.





### IB MIDDLE YEARS PROGRAMME

HIS is an accredited WASC and International Baccalaureate World school, which offers the IB Middle Years Programme for students in grades 6-10. Each student demonstrates attainment and learning in the subject classes listed below.

### LANGUAGE AND LITERATURE

Students can choose between English or Chinese Language and Literature courses. Both courses address concepts of communication, creativity, connections, and perspective, through studies of language texts and literary texts.

### MATHEMATICS

This program gives students a sound knowledge of basic mathematical principles while allowing them to develop the skills needed to make connections in mathematics to real-world situations and recognize mathematical patterns through investigations. The course explores the concepts of form, relationships, and logic.

### SCIENCE

This course keeps inquiry as the foundation of teaching and learning. Students work independently and collaboratively to investigate topics through research, experimentation, and observation by making connections between science and every day life. The concepts addressed throughout the year include the ideas of change, relationships, and systems.

### SOCIAL STUDIES

Students are challenged to respect and understand the world from historical, geographical, social, economic, religious, and cultural perspectives. Through explorations that discuss the impact of these approaches on the individual, society and environment, the course approaches concepts of change, global interactions, systems, time, place, and space.

### LANGUAGE B

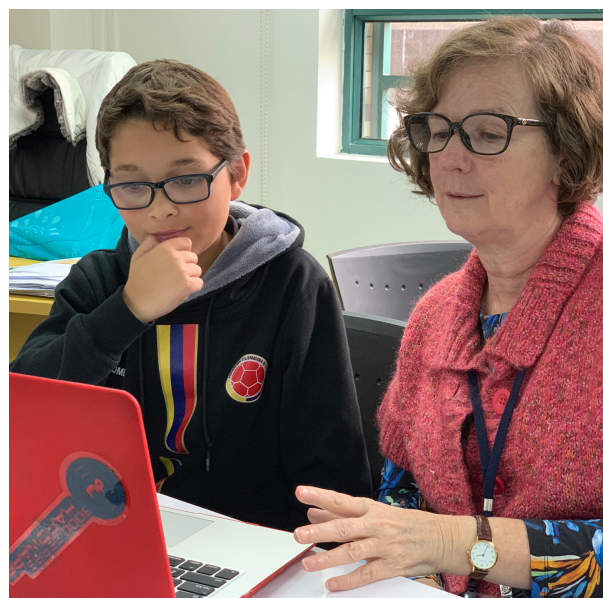
Students are expected to develop competence in multiple languages while gaining respect for cultural perspectives that relate to the languages learned. At HIS, students can choose from Chinese, Spanish, or English language acquisition courses to develop their skills as multilingual learners. Various levels are offered for student growth in concepts of connections, creativity, and culture.

### ATL SKILLS

The ATL Skills class meets weekly with a teacher to provide academic skill development and support the student's learning in all subjects. Students practice self-management skills, research skills, communication skills, collaboration skills and thinking skills in this class.

### ADVISORY

The Advisory program provides pastoral support for students in small groups of 10 students per advisor. Students meet weekly to review progress and develop life skills. The students connect through team-building activities, reflect on their learning program, and join service activities through their weekly session of Advisory class.



To see the  
Grade 7 subject  
units, scan the  
QR code





### ARTS (MUSIC & VISUAL ARTS)

In grade 7, students take one semester of Visual Arts and a full year of Music class. Through studying the arts, students are encouraged to think creatively, develop artistic skills, use their imaginations, see other perspectives, reflect on the context of art, and make connections between the investigation and the practice. The art courses focus on the concepts of aesthetics, change, communication, and identity.

### DESIGN

In grade 7, students take one semester of Design. As a link between innovation and creativity, the Design course encourages students to explore the problems and potential solutions available to them. Using the design cycle as the foundation for the course, students use imagination, creativity, research, and collaboration to achieve their final products. The course focuses on key concepts of communication, communities, development, and systems.

### PHYSICAL AND HEALTH EDUCATION (PHE)

Giving students an opportunity to understand and appreciate the value of being physically active and making healthy life choices is an important part of middle school. Students will learn about and learn through physical activity in the PE portion of the course, which meets twice a week, while they learn to respect each other and work collaboratively through the Health portion of the course, which meets once a week. Combined, the course addresses the concepts of change, communication, development, and relationships.

### TECHNOLOGY

Each student in grade 7 is issued a Macbook Air computer for use in the classroom and at home. They will learn how to use their technology responsibly and to manage their schedules, course requirements, and classwork. With wifi internet access and ManageBac as a learning platform, students incorporate technology into their assignments and presentations across all subject areas.

### SAMPLE GRADE 7 SCHEDULE

In grade 7, students take eight courses, which meet two or three times a week for 70 minutes per class period. Students attend five classes each day.



1	<b>Mathematics 7.1</b> 8:00AM - 9:10AM Alex May ☒ A315	<b>English Language and Literature 7.1</b> 8:00AM - 9:10AM Marisa Confait ☒ B003	<b>Chinese Language Acquisition</b> 8:00AM - 9:10AM Lily Lin ☒ B304	<b>English Language and Literature 7.1</b> 8:00AM - 9:10AM Marisa Confait ☒ B003	<b>Chinese Language Acquisition</b> 8:00AM - 9:10AM Lily Lin ☒ B304
2	<b>Chinese Language Acquisition</b> 9:30AM - 10:40AM Lily Lin ☒ B304	<b>Design 7.1</b> 9:30AM - 10:40AM Matthew Tupper ☒ Maker Space	<b>Science 7.1</b> 9:30AM - 10:40AM Christopher Widi ☒ A201	<b>Physical and Health Education 7.1</b> 9:30AM - 10:40AM Filipe Nogueira ☒ B204	<b>Social Studies 7.1</b> 9:30AM - 10:40AM Yolande du Plooy ☒ B015
3	<b>English Language and Literature 7.1</b> 10:45AM - 11:55AM Marisa Confait ☒ B003	<b>Physical and Health Education 7.1</b> 10:45AM - 11:55AM Filipe Nogueira ☒ GYM	<b>Mathematics 7.1</b> 10:45AM - 11:55AM Alex May ☒ A315	<b>Mathematics 7.1</b> 10:45AM - 11:55AM Alex May ☒ A315	<b>Design 7.1</b> 10:45AM - 11:55AM Matthew Tupper ☒ Maker Space
4	<b>Social Studies 7.1</b> 12:35PM - 1:45PM Yolande du Plooy ☒ B015	<b>Music 7.1</b> 12:35PM - 1:45PM Kyle Kresge ☒ B005	<b>Projects and ATLs 7.1</b> 12:35PM - 1:45PM Nora May ☒ B204	<b>Science 7.1</b> 12:35PM - 1:45PM Christopher Widi ☒ A201	<b>Music 7.1</b> 12:35PM - 1:45PM Kyle Kresge ☒ B005
5	<b>Science 7.1</b> 1:50PM - 3:00PM Christopher Widi ☒ A201	<b>Advisory Confait 7.2</b> 1:50PM - 3:00PM Marisa Confait ☒ B003	<b>Social Studies 7.1</b> 1:50PM - 3:00PM Yolande du Plooy ☒ B015	<b>Physical and Health Education 7.1</b> 1:50PM - 3:00PM Filipe Nogueira ☒	<b>Activity Period 7</b> 1:50PM - 3:00PM Alice, Zhang Congling ☒ TBD





Students are encouraged to develop their own areas of interest in creative, active, or service-oriented activities. Above and beyond the curricular program of study, These activities, programs, clubs, and events challenge the students to collaborate with classmates and deepen their interests outside of the classroom.

### CHINA TRIP

At the end of September, the class participates in a China Trip to facilitate learning and understanding of the cultural elements of life in China. The grade 7 trip to Yangshuo is a five day design-based project where students learn new skills and connect them with the cultural elements of Yangshuo. They hike, climb, challenge themselves physically and mentally, and learn more about Chinese culture and the environment in which they are staying. The focus of this project is a design activity.

### MIDDLE SCHOOL SPORTS

Middle School students are able to join the sports teams for Touch Rugby, Soccer, Floor Hockey, Ultimate Frisbee, Table Tennis, Badminton, Volleyball, Basketball, and Swimming. The HIS teams are part of the CISSA conference and end the seasons with festivals playing against other Shanghai-area schools. Practices typically run twice a week during the sport season.

### AFTER SCHOOL ACTIVITIES

With creative opportunities including Model United Nations, art club, baking club, musical ensembles, robotics, and performances, students can develop their interests and allow them to experiment within a safe and engaging environment. Students can join service activities to connect with the local community as well.

### STUDENT LIFE

Students can enjoy events including school dances, winter chill evenings, lock-ins, intramural sports, movie nights, and spirit day events as organized by the HIS Student Council. Also available are regular school events including the Welcome Barbecue, International Day, and the HIS 5k Dragon Run.

### PAFA INFORMATION

Parents are encouraged to join the Parents and Friends Association to provide support for student events and activities, but also to take part in parent meetings and events to support the student and program needs. For more information, please access the website: <https://www.his-china.org/support/pafa>

