



The HIS Mission is to provide INTERNATIONAL learners with OPPORTUNITIES to pursue academic and personal EXCELLENCE within a CARING community.



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

WHAT TO EXPECT



Students in Grade 9 have opportunities to develop their knowledge and understanding through a variety of courses and experiences. They are tasked with learning many topics, demonstrating mastery of content, and applying their knowledge through new formats and presentations. Communication and Critical Thinking skills are prioritized during Grade 9 courses, challenging students to express their thoughts clearly and make connections between different subjects. Students are encouraged to join co-curricular activities including sports teams, creative experiences, and clubs that enrich their personal and social lives. The information in this brochure demonstrates the learning experiences available to students in Grade 9.

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME



HIS is an accredited WASC and International Baccalaureate World school, which offers the IB Middle Years Programme for students in Grades 6-10. Each student joins classes during the week according to options and hours posted below.

SUBJECT	SUBJECT INFORMATION	HOURS
LANGUAGE AND LITERATURE	Students can take the following Language and Literature courses. Qualifying students can take both LaL courses. <ul style="list-style-type: none"> English Chinese 	3
LANGUAGE B	Students can take the following language acquisition courses depending on language ability. Each language has available phases 1-6. <ul style="list-style-type: none"> Chinese English (if required) Spanish 	3
SOCIAL STUDIES	An integrated course combining Economics, History, Geography, and Psychology.	3
SCIENCES	An integrated course combining Biology, Chemistry, and Physics.	3
MATHEMATICS	An integrated course focusing on Algebra, Geometry, Number, Probability, Statistics, and Trigonometry.	3
ARTS	Grade 10 students choose between Drama, Music, or Visual Arts.	2
DESIGN	An integrated class using the design cycle to address and provide solutions to problems from a product design perspective.	2
PHYSICAL HEALTH EDUCATION	An integrated class incorporating physical activity to develop healthy lifestyles through movement, nutrition, and learning.	3
PROJECTS & ATLS	A study skills course to support the Grade 10 MYP Personal Project	1
ADVISORY	A class to support student pastoral development and leadership skills	1



ManageBac



Office 365

TECHNOLOGY

Students are expected to bring their own Macbook Air or Pro computers for use at school. Students will have access to wifi internet throughout the campus, printing and scanning resources, and an online learning management system, ManageBac, that allows teachers and students to communicate easily and keep up with tasks and assignments.

SAMPLE GRADE 9 SCHEDULE

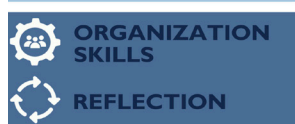
Period	Day 1	Day 2	Day 3	Day 4	Day 5
8:10AM - 9:20AM	English Language and Literature Suzanne Brown B302	Language B Lily Lin B304	Mathematics Michael Long A301	Music Kyle Kresge B005	Physical and Health Education Matthew Cushman GYM
9:35AM - 10:35AM	Music Kyle Kresge B005	Science Christopher Widi A213	Physical and Health Education Filipe Nogueira GYM	Language B Lily Lin B304	Social Studies Matthew Baxter B014
10:40AM - 11:50AM	Mathematics Michael Long A301	Social Studies Alex Goh A113	Science Christopher Widi A213	Social Studies Alex Goh A113	Language B Yoyo Zhang B004
12:35PM - 1:45PM	Language B Lily Lin B304	Design Andrew Brown A305	Projects and ATL's Ellie Mockler	Mathematics Michael Long A301	Physical and Health Education Filipe Nogueira GYM
1:50PM - 3:00PM	Health Nora May B201	Advisory Michael Long A301	English Language and Literature Suzanne Brown B302	English Language and Literature Suzanne Brown B302	Activity Period Jessamine Koenig

TEACHING AND LEARNING

Students in Grade 9 focus on extending their learning skills as they are given more independence and autonomy of response coupled with higher expectations for success. Students are assessed on the Year 5 rubrics from MYP criteria, moving toward the completion of the program of learning. The tables below demonstrate the ways that students learn and demonstrate their learning of content and skills.

Approaches to Learning

What skills will I gain?



COMMUNICATION SKILLS

SOCIAL SKILLS

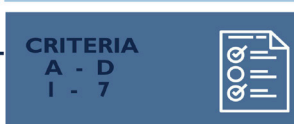
RESEARCH SKILLS

SELF-MANAGEMENT SKILLS

THINKING SKILLS

Assessment

What will I do?



FUTURE PLANNING

Grade 9 students join a futures planning program where they focus on life skills including sex education, reproduction, child care, careers guidance, and work experience. Students meet with community members who are working in specific career fields, join mentorship relationships, and have the opportunity to experiment and ask questions about potential futures. Through these activities, students gain personal knowledge and understanding of how to prepare for their future goals and life plans.



CHINA TRIP

During the school year, the class participates in a China Trip to facilitate learning and understanding of the cultural elements of life in China. The Grade 9 trip is a five-day cultural and physical experience where students support environmental projects and visit a local school. They challenge themselves physically and mentally, learning about different elements of Chinese culture and environmental issues.



UNIVERSITY GUIDANCE

Grade 9 students begin planning for university through discussions with the College Counselor, the IBDP Coordinator, and parent sessions. Students begin identifying university options, pathways, and requirements to ensure a smooth transition to the DP and beyond. Scan the QR code for university admissions information.



Grade 9

CO-CURRICULAR PROGRAM



Students are encouraged to develop their own areas of interest in creative, active, or service-oriented activities.

Above and beyond the curricular program of study, these activities, programs, clubs, and events challenge the students to

collaborate with classmates and deepen their interests outside of the classroom.



VARSITY SPORTS

High School students are able to join varsity sports teams for Volleyball, Basketball, Soccer, Badminton, Table Tennis, Cross Country, and Swimming. HIS teams are part of the HISAC and ACAMIS conferences and end the seasons with tournaments against other China schools. Practices typically run three times a week during the sport season with weekend matches. HIS teams are well respected in the conference events because of the quality of play and teamwork present.



SERVICE AS ACTION

Students are expected to join service activities that allow them to develop new skills, practice leadership through planning and initiating activities, and reflect on their actions to consider the implications and make improvements. Each week students join a Student-Led Service Activity (SLSA) on Friday afternoons to participate in a chosen service project that supports the school or wider community programs.



CO-CURRICULAR ACTIVITIES

With creative opportunities including Model United Nations, art club, baking club, musical ensembles, programming, and performances, students can develop their interests and allow them to experiment within a safe and engaging environment. We support student leadership opportunities if a particular activity is not available and a student would like to lead a session. Students can join service activities to connect with the local community as well.



STUDENT LIFE

Students can enjoy events including school dances, winter chill evenings, intramural sports, movie nights, and spirit day events organized by the HIS Student Council. Also available are regular school events including the Welcome Barbecue, International Day, Winter Fair, and the HIS 5k Dragon Run to encourage students and families to join the community at HIS.



Scan the QR code for access to the HIS website with links to our Athletics and co-curricular programs.

