



杭州国际学校

Hangzhou International School

Grade

8



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

The HIS Mission is to provide international learners with opportunities to pursue academic and personal excellence within a caring community.



## WHAT TO EXPECT

Students in grade 8 consolidate their learning from previous years of middle school, as they transition into the final stages of the Middle Years Programme. In addition to following a wide range of subjects and extra-curricular provision, they focus on developing varied approaches to learning, including communication, organization, mindfulness, and research. They apply these skills in new situations, including the cumulative service-based community project, which is designed to formalize their interactions within the community and prepare them for more sophisticated collaborative projects. Students also are expected to join after school activities including sports teams, creative experiences, and clubs that enrich their personal and social lives. The information in this brochure demonstrates the learning experiences available to students.





### IB MIDDLE YEARS PROGRAMME

HIS is an accredited WASC and International Baccalaureate World School, which offers the IB Middle Years Programme for students in grades 6-10. Each student demonstrates attainment and learning in the subject classes listed below.

### LANGUAGE AND LITERATURE

Students can choose between English or Chinese Language and Literature courses. Both courses address concepts of communication, creativity, connections, and perspective through studies of language texts and literary texts. Students practice reading, writing, and oral presentation skills throughout their program.

### MATHEMATICS

This program gives students a sound knowledge of basic mathematical principles while allowing them to develop the skills needed to make connections in mathematics to real-world situations and recognize mathematical patterns through investigations. The course explores the concepts of form, relationships, and logic.

### SCIENCE

This course keeps inquiry as the foundation of teaching and learning. Students work independently and collaboratively to investigate topics through research, experimentation, and observation by making connections between science and every day life. The concepts addressed throughout the year include the ideas of change, relationships, and systems. The science class explores Biology, Chemistry, and Physics concepts in grade 8.

### SOCIAL STUDIES

Students are challenged to respect and understand the world from historical, geographical, social, economic, religious, and cultural perspectives in this subject. Through explorations that discuss the impact of these approaches on the individual, society and environment, the course approaches concepts of change, global interactions, systems, time, place, and space. The integrated social studies class presents units on history, current events, geography, and political principles.

### LANGUAGE B

Students are expected to develop competence in multiple languages while gaining respect for cultural perspectives that relate to the languages learned. At HIS, students can choose from Chinese, Spanish, or English language acquisition courses to develop their skills as multilingual learners. Various levels are offered for student growth in concepts of connections, creativity, and culture.

### ATL SKILLS

The ATL Skills class meets weekly with a teacher to provide academic skill development and support the student's learning in all subjects.. Students practice self-management skills, research skills, communication skills, collaboration skills and thinking skills in this class.



To see the  
Grade 8 subject  
units, scan the  
QR code



### ARTS (MUSIC, DRAMA & VISUAL ARTS)

In grade 8, students take one semester of Visual Arts and choose between a full year of either Music or Drama class. Through studying the arts, students are encouraged to think creatively, develop artistic skills, use their imaginations, see other perspectives, reflect on the context of art, and make connections between the investigation and the practice. The art courses focus on the concepts of aesthetics, change, communication, and identity. Each arts class ends the term with an exhibition or performance for the community to encourage interaction.

### DESIGN

In grade 8, students take one semester of Design. As a link between innovation and creativity, the Design course encourages students to explore the problems and potential solutions available to them. Using the design cycle as the foundation for the course, students use imagination, creativity, research, and collaboration to achieve their final products. The course focuses on key concepts of communication, communities, development, and systems.

### PHYSICAL AND HEALTH EDUCATION (PHE)

Giving students an opportunity to understand and appreciate the value of being physically active and making healthy life choices is an important part of middle school. Students will learn about and learn through physical activity in the PE portion of the course, which meets twice a week, while they learn to respect each other and work collaboratively through the Health portion of the course, which meets once a week. Combined, the course addresses the concepts of change, communication, development, and relationships.

### TECHNOLOGY

Each student in grade 8 is issued a Macbook Air computer for use in the classroom and at home. They learn to use their technology responsibly and manage their schedules, course requirements, and classwork. With wifi internet access and Managebac as a learning platform, students incorporate tech into their assignments and presentations across all subject areas

### SAMPLE GRADE 8 SCHEDULE

In grade 8, students take eight courses, which meet two or three times a week for 70 minutes per class period. Students attend five classes each day.

|   |  |  |   |  |  |
|---|--|--|---|--|--|
| 1 | <b>English Language and Literature 8.2</b><br>8:00AM - 9:10AM<br>Danielle Bowers ☒<br>B001 | <b>Chinese Language Acquisition</b><br>8:00AM - 9:10AM<br>Yoyo Zhang ☒<br>B004           | <b>Mathematics 8.2</b><br>8:00AM - 9:10AM<br>Alex May ☒<br>A315                             | <b>English Language and Literature 8.2</b><br>8:00AM - 9:10AM<br>Danielle Bowers ☒<br>B001 | <b>Physical and Health Education 8.2</b><br>8:00AM - 9:10AM<br>Filipe Nogueira ☒<br>GYM    |
| 2 | <b>Drama 8</b><br>9:30AM - 10:40AM<br>Matthew Tupper ☒<br>A306                             | <b>Social Studies 8.2</b><br>9:30AM - 10:40AM<br>Yolande du Plooy ☒<br>B015              | <b>Projects and ATLs 8.2</b><br>9:30AM - 10:40AM<br>Patricia Long ☒<br>A113                 | <b>Science 8.2</b><br>9:30AM - 10:40AM<br>Tom Jenner ☒<br>A213                             | <b>Chinese Language Acquisition</b><br>9:30AM - 10:40AM<br>Yoyo Zhang ☒<br>B004            |
| 3 | <b>Social Studies 8.2</b><br>10:45AM - 11:55AM<br>Yolande du Plooy ☒<br>B015               | <b>Design 8.2</b><br>10:45AM - 11:55AM<br>Matthew Tupper ☒<br>A306                       | <b>Science 8.2</b><br>10:45AM - 11:55AM<br>Tom Jenner ☒<br>A213                             | <b>Drama 8</b><br>10:45AM - 11:55AM<br>Matthew Tupper ☒<br>A306                            | <b>Physical and Health Education 8.2</b><br>10:45AM - 11:55AM<br>Filipe Nogueira ☒<br>B204 |
| 4 | <b>Science 8.2</b><br>12:35PM - 1:45PM<br>Tom Jenner ☒<br>A213                             | <b>Physical and Health Education 8.2</b><br>12:35PM - 1:45PM<br>Filipe Nogueira ☒<br>GYM | <b>English Language and Literature 8.2</b><br>12:35PM - 1:45PM<br>Danielle Bowers ☒<br>B001 | <b>Design 8.2</b><br>12:35PM - 1:45PM<br>Matthew Tupper ☒<br>A306                          | <b>Mathematics 8.2</b><br>12:35PM - 1:45PM<br>Alex May ☒<br>A315                           |
| 5 | <b>Mathematics 8.2</b><br>1:50PM - 3:00PM<br>Alex May ☒<br>A315                            | <b>Advisory Sanchez 8.1</b><br>1:50PM - 3:00PM<br>Andres Sanchez ☒<br>B305               | <b>Chinese Language Acquisition</b><br>1:50PM - 3:00PM<br>Yoyo Zhang ☒<br>B004              | <b>Social Studies 8.2</b><br>1:50PM - 3:00PM<br>Yolande du Plooy ☒<br>B015                 | <b>Activity Period MS</b><br>1:50PM - 3:00PM<br>Jessamine Koenig ☒<br>TBD                  |







*Students are encouraged to develop their own areas of interest in creative, active, or service-oriented activities. Above and beyond the curricular program of study, These activities, programs, clubs, and events challenge the students to collaborate with classmates and deepen their interests outside of the classroom.*

### CHINA TRIP

At the end of September, the class participates in a China Trip to facilitate learning and understanding of the cultural elements of life in China. The grade 8 trip to Xiamen is a five day cultural and service project experience where students support environmental projects and visit a local school. They challenge themselves physically and mentally, learning about Chinese culture and the environment in which they are staying.

### MIDDLE SCHOOL SPORTS

Middle School students are able to join the sports teams for Touch Rugby, Soccer, Floor Hockey, Ultimate Frisbee, Table Tennis, Badminton, Volleyball, Basketball, and Swimming. The HIS teams are part of the CISSA conference and end the seasons with festivals playing against other Shanghai-area schools. Practices typically run twice a week during the sport season.

### AFTER SCHOOL ACTIVITIES

With creative opportunities including Model United Nations, art club, baking club, musical ensembles, robotics, and performances, students can develop their interests and allow them to experiment within a safe and engaging environment. Students can join service activities to connect with the local community as well.

### ADVISORY

The Advisory program provides pastoral support for students in small groups of 10 students per advisor. Students meet weekly to review progress and develop life skills. The students connect through team-building activities, reflect on their learning program, and join service activities through their weekly session of Advisory class.

### COMMUNITY PROJECT

As part of MYP requirements, students collaborate to organize, implement, and reflect on a community project undertaken and presented over the course of the year. Students must think about the global impact, ethical considerations, and context of their project as well as the implications of their format. Students prepare for their MYP Personal Project through the process of collaboration and reflection undertaken in grade 8.

