

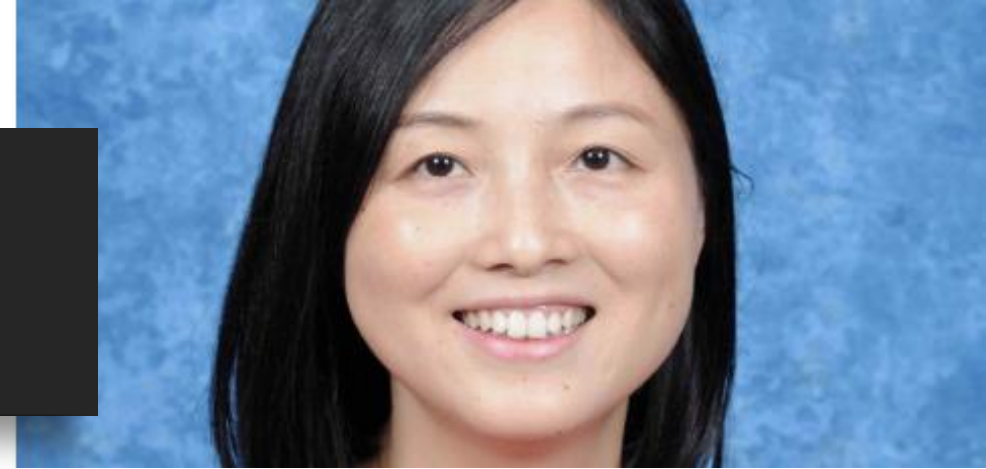
Grade 5 Transition Evening

Thursday, May 9th

Welcome to the Upper School!

The Grade 6 Team:

- Mr May- Grade 6 Advisor, GLL, Math Teacher
- Ms Wang- Grade 6 Advisor, Chinese L&L Teacher
- Ms May- Grade 6 Advisor, Health Teacher
- *Mr Bistretzan- Grade 6 Advisor, Science Teacher*
- *Ms Stowell- Grade 6 Advisor, Spanish B/English B Teacher*



Introductions: Grade 6 Teachers:

- Mr Plotz- Social Studies Teacher
- *Mr Foster- Science Teacher*
- *Mr Brown- Design Teacher*
- *Ms Brown- Social Studies/English L&L Teacher*
- Ms Sanchez- Visual Arts Teacher
- Mr Sanchez- Spanish B Teacher
- Ms Lin- Chinese Teacher
- Mr Kresge- Music Teacher
- Ms Zhang- Chinese B Teacher
- Ms Zhu- Chinese B Teacher
- *Ms Foster- English B Teacher*
- Mr Baker- PHE Teacher
- Mr F Nogueira- PHE Teacher/Athletics Coordinator



Introductions: Admin and support

Ms Koenig- US Principal

Ms Long- US Vice Principal

Dr Widi- School Counsellor (Ms Pekin)

Ms Maingot- Student Support

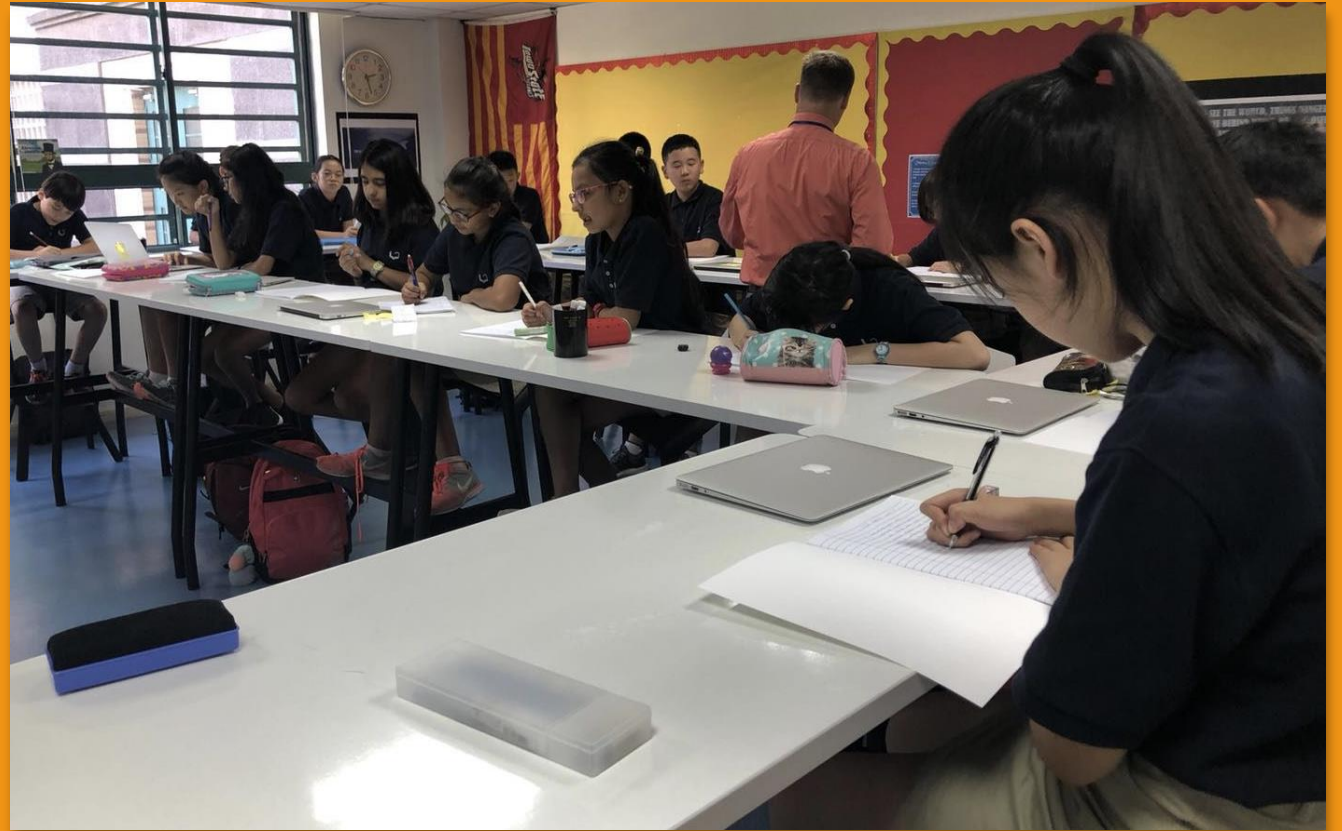
Dr Baxter- Librarian/Projects

Ms Alice Zhang- US Admin Assistant



Need to know:

- Communication
- Managebac
- Language Pathways
- Laptops
- Service
- China trips!
- Advisory
- Tomorrow and beyond



Communicating with school



Miss Alice:

- Absence
- Return forms/money
- Lockers
- Miscellaneous



Classroom teacher:

- Academic concerns
- Homework questions



Advisor:

- Social concerns
- China Trips questions
- Events

Communication FROM school



Ms Koenig

Weekly newsletter

Coffee Mornings

Emails

Upper School Handbook



Teachers

Managebac

Emails



WeChat

Grade Level- created by Ms Koenig

ONLY official chat group/school business

WeChat norms- see the handbook

1. Be mindful of your audience/group and respect their feelings.
2. Refrain from “chatting” with one or two people in a group. Use private messages where possible.
3. Avoid gossip. Use the WeChat group to talk TO people, not ABOUT people. Never post negative messages about another member of the HIS community.
4. Send necessary messages and simple responses. If your message is complicated, use email or direct conversation.
5. Refrain from posting memes or emojis.
6. Evaluate the usefulness of your messages to others - does everyone really need to know?
7. Check your information before you hit ‘send’ - Is your information accurate and reliable?
8. Do not send messages when you are angry or confused.
9. Don’t post anything you would feel uncomfortable saying to a person’s face, including to your child’s teacher or coach.
10. Avoid debate and argument - WeChat is not the right forum for it.
11. Be aware of your tone in any message you send; tone can be misinterpreted easily.
12. Avoid sarcasm.
13. Do not use profanity or any words/phrases/information that should not be used in a family environment.
14. Don’t assume your group chat is private - it is not.
15. Keep your posts short and to the point.
16. Be a good role model to your children in your use of WeChat groups.



Managebac

1. Student details
2. Timetable
3. Assignments
4. Results
5. Reports
6. Messages
7. Work submission



Upcoming Events or Deadlines

- MAY 9** Writing Folio Text Response Essay ⓘ
Writing Folio: Conferencing & drafting ⓘ Today at 9:30 AM
- MAY 9** Alcohol Abuse Unit Test ⓘ
Task ⓘ Today at 9:30 AM
- MAY 10** History ask 2_Unit 3: Analyzing source for Origin, Purpose and Value (OPV) ⓘ
Task ⓘ Friday at 9:30 AM
- MAY 16** Work-shopped Text response essay (final draft) ⓘ
Essay ⓘ Thursday at 9:10 AM
- MAY 16** Hammond Peek film workshop ⓘ
Event ⓘ Thursday at 9:30 AM
- MAY 24** Swimming and Aquatics Research Task - (Only for students not participating in INDIVIDUAL of the swimming lessons) ⓘ
Project ⓘ Friday at 9:00 AM

Next 2 weeks

| Thursday | Friday | Saturday | Sunday | Monday | |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------|--------|--------|----|
| Today | 10 | 11 | 12 | 13 | 14 |
| 9:30AM Writing Folio Text Response Essay ⓘ 9:30AM Alcohol Abuse Unit Test ⓘ | 9:30AM History ask 2_Unit 3: Analyzing source for Origin, Purpose and Value (OPV) ⓘ | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 |
| 9:10AM Work-shopped Text response essay (final draft) ⓘ 9:30AM Hammond Peek film workshop ⓘ | | | | | |

Language Pathways

We have a variety of language options available for your child. Please see the letter for more details, and for the choice form.

1. English Language and Literature + Chinese Language and Literature

Equally strong English and Chinese skills in all four areas (speaking, listening, reading and writing)

2. English Language and Literature + Chinese Language B

English first (or strongest) language, less skilled in Chinese (ranging from beginner to nearly bilingual)

3. Chinese Language and Literature + English Language B

Chinese first (or strongest) language, less skilled in English (ranging from beginner to intermediate)

4. English Language and Literature + Spanish Language B

Equally strong in English and Chinese, looking for an additional language option

5. English Language and Literature + English Language B (temporary)

ESOL student (Grade 5) or student new to English education



China Trip- Ningbo!



- <https://www.his-china.org/extend/trips/grade-6-ningbo-experience>

Laptops and Service as Action

Laptops:

- One-to-one
- Some training provided
- Monitoring/parental control

Service:

- MYP requirement
- Recorded on ManageBac
- Supported in the early stages



Advisory- Tuesday afternoons

Topics:

Organisation

Change/transition

Student Government

Cyber safety

Making friends and keeping them

Conflict resolution

Responsibility

AND MANY MORE

Advisory Q&A



Habits that will help your child succeed:

Physically:

- SLEEP
- Healthy eating
- Work AND play
- Exercise and experiments



Socially:

- Clubs, exchanges, volunteering, travel, etc
- Control of Social media/games
- New hobbies- art, sport, culture...
- New freedoms and responsibilities
(gradually, not all at once!)

Emotionally:

- Patience
- Boundaries

Tomorrow and beyond:

Transition Day:

8:00- Auditorium (introduction, pick up schedule and instructions)

8:20- Leave for Talent Show

9:35- Meet back in the Auditorium

9:40- 10:40- Lesson

10:45- 11:55- Lesson

12:00- 12:40- Lunch

12:45- 1:55- Lesson

2:00- 3:00- House activity

3:00- Home time

Expect a list of school supplies for the new year to arrive at the end of the semester.

BRING- something to write with, change of clothes, water bottle

Wear- PE kit and sunscreen