

Grade 7



The HIS Mission is to provide INTERNATIONAL learners with OPPORTUNITIES to pursue academic and personal EXCELLENCE within a CARING community.



WHAT TO EXPECT



Students in Grade 7 apply the knowledge they have gained from their first year of middle school to a variety of new situations. They are challenged with more difficult content and tasked with more independent projects to demonstrate their understanding.

Advisory groups complete service project expectations during the year.

In addition to following a wide range of subjects and extra-curricular provision, they focus on developing varied approaches to learning, including communication, organization, mindfulness, and research. Students also are expected to join co-curricular activities including sports teams, creative

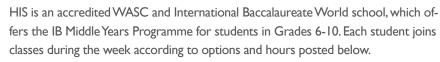
experiences, and clubs that enrich their personal and social lives. The information in this brochure demonstrates the learning experiences available to students.



INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME

SUBJECT





SUBJECT INFORMATION

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LANGUAGE AND LITERATURE	Students can take the following Language and Literature courses. Qualifying students can take both LaL courses. • English • Chinese	3
LANGUAGE B	Students can take the following language acquisition courses depending on language ability. Each language has available phases 1-6. • Chinese • English (if required) • Spanish	3
SOCIAL STUDIES	An integrated course combining History, Geography, Government, and Business.	3
SCIENCES	An integrated course combining Biology, Chemistry, Physics, and Environmental Systems.	3
MATHEMATICS	An integrated mathematicscourse focusing on Algebra, Geometry, Number, Probability, Statistics, and Trigonometry.	3
MUSIC & PERFORMING ARTS	Grade 7 students have one semester of Performing Arts and one semester of Music to gain skills for creating and performing.	2
DESIGN	A semester class teaching students skills about creative approaches to viewing and solving problems using the design cycle.	3
VISUAL ARTS	A semester class giving students an opportunity to develop artistic skills and techniques for creating and appreciating art.	3
PHYSICAL HEALTH EDUCATION	An integrated class incorporating physical activity to develop healthy lifestyles through movement, nutrition, and learning.	3
PROJECTS & ATLS	A course to support students learning skills to help students collaborate, research, make connections, and communicate effectively.	1
ADVISORY	A class to support student pastoral development and leadership skills	1







Andrew Brown

GYM

Design

A305

1:50PM

Period Day I

TECHNOLOGY

Students are expected to bring their own Macbook Air or Pro computers for use at school. Students will have access to wifi internet throughout the campus, printing and scanning resources, and an online learning management system, ManageBac, that allows teachers and students to communicate easily and keep up with tasks and assignments.

9:20AM	Social Studies Daniel Spinks B015	English Language and Literature Marisa Confait B003	Mathematics John Willoughby A213	Social Studies Daniel Spinks B015	Performing Arts Ellie Mockler B016
9:35AM	Science	Projects and ATL's	Health	Design	Mathematics
_ 10:35AM	Christopher Widi	Nora May	Nora May	Andrew Brown	John Willoughby
	A213		B201	A305	A213
10:40AM	Language B	Mathematics	Design	English Language	English Language
_ 11:50AM	Lily Lin	John Willoughby	Andrew Brown	and Literature	and Literature
11.30/11	B304	A213	A305	Marisa Confait	Marisa Confait
				B003	B003
12:35PM	Physical and Health	Science	Language B	Science	Social Studies
_ I:45PM	Education	Christopher Widi	Lily Lin	Christopher Widi	Daniel Spinks
I.TOPIN	Matthew Cushman	A213	B304	A213	B015

Performing Arts

Ellie Mockler

B016

Physical and Health

Matthew Cushman

Education

GYM

Language B

Lily Lin

B304

SAMPLE GRADE 7 SCHEDULE

Advisory

Lily Lin

B304

Day 2



Grade 7 CURRICULAR PROGRAM

TEACHING AND LEARNING

Students in Grade 7 focus on developing their learning skills as they extend their abilities to think and communicate their understanding in different ways. Students are assessed on the Year 3 rubrics from MYP criteria, increasing the complexity demanded. The tables below demonstrate the ways that students learn and demonstrate their learning of content and skills.

Approaches to Learning

COLLABORATION

INFORMATION LITERACY

What skills will I gain?



COMMUNICATION **SKILLS**



SOCIAL **SKILLS**



Assessment What will I do?

SKILLS



RESEARCH **SKILLS**











SELF-MANAGEMENT SKILLS REFLECTION







MEDIA

LITERACY

THINKING SKILLS

REPORTING **GRADES**







Students in Grade 7 gain life skills through a health and wellbeing course featuring appropriate nutritional habits, relationship interactions, and reproductive information. Students make connections between their core course instruction and the importance of learning skills in their Projects and Approaches to Learning class when they collaborate to complete projects for the film festival, cement their organizational skills, and gain experience with research and citation requirements.





CHINA TRIP

During the school year, the class participates in a China Trip to facilitate learning and understanding of the cultural elements of life in China. The Grade 7 trip is a five-day cultural and physical experience where students support environmental projects and visit a local school. They challenge themselves physically and mentally, learning about different elements of Chinese culture and environmental issues.





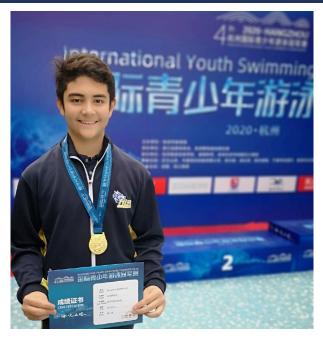
FUTURE PLANNING

Grade 7 students extend their thinking about the future and are exposed to planning and preparing through discussions with the counselor and their advisors. Parent sessions to highlight early university planning and preparation are an important part of the community programming in place. Students are tasked with setting goals, reflecting on their progress, and learning from the challenges. Scan the QR code for university admissions information.





Grade 7 CO-CURRICULAR PROGRAM









Students are encouraged to develop their own areas of interest in creative, active, or service-oriented activities.

Above and beyond the curricular program of study, these activities, programs, clubs, and events challenge the students to

collaborate with classmates and deepen their interests outside of the classroom.

















MIDDLE SCHOOL SPORTS

Middle School students are able to join MS sports teams for Touch Rugby, Soccer, Floor Hockey, Table Tennis, Badminton, Volleyball, Basketball, and Swimming. HIS teams are part of the HISAC conferences and end the seasons with tournaments against other area schools. Practices typically run one to two times a week after school during the sport season. Students are introduced to new sports, develop new skills, and learn how to work as part of a team throughout these activities.



SERVICE AS ACTION

Middle School students are expected to join service activities that are organized through classes and community project groups. Students gain experience giving back to the neighborhood and develop an understanding of the needs and benefits of supporting a service project. Students are encouraged to look outside the school events for their service, but not required in Grade 7.



CO-CURRICULAR ACTIVITIES

With creative opportunities including Model United Nations, art club, baking club, musical ensembles, programming, and performances, students can develop their interests and allow them to experiment within a safe and engaging environment. We support student leadership opportunities if a particular activity is not available and a student would like to lead a session. Students can join service activities to connect with the local community as well.



STUDENT LIFE

Students can enjoy events including school dances, winter chill evenings, intramural sports, movie nights, and spirit day events organized by the HIS Student Council. Also available are regular school events including the Welcome Barbecue, International Day, Winter Fair, and the HIS 5k Dragon Run to encourage students and families to join the community at HIS.



Scan the OR code for access to the HIS website with links to our Athletics and co-curricular programs.



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