

Hangzhou International School · Fall 2017

DragonNews



The Essentials

- Meet Your HIS Faculty and Staff
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- IB Programme





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From the Director

Dear HIS Community and Friends,

We are proud to welcome back the HIS Dragon News, a quarterly communication that focuses on introductions, initiatives, and celebrations at HIS. In this fall edition of Dragon News, I invite you to enjoy 'the Essentials' for the 2017-18 school year; our sixteenth year as the international school of choice in the wonderful city of Hangzhou.

With now over 600 students from 48 nationalities enrolled at HIS, there is an increasingly wonderful diversity of language, culture, host-country heritage and international experience. This diversity is celebrated as we nurture a multicultural learning environment where students and teachers value the contributions of our different identities and backgrounds. In order for students to feel free to express themselves, develop their potential and engage in rigorous learning, a school must have a strong transition program that ultimately establishes a safe and supportive learning environment for all students. The HIS Transition Committee makes this a top priority given the diversity and transitory circumstances of many of our families. Even with all this diversity, HIS really feels like home for its teachers, parents, and students. At HIS, we celebrate what makes us unique as much as we value what brings us together. We work hard to appreciate both what makes us different and what makes us one. The result of these efforts is evident as soon as one enters our school. It is truly an exceptional experience to be a part of such a diverse center for community activity and involvement, and much of this should be credited to our PAFA volunteers, country ambassadors, and event coordinators.



Our focus in maintaining a strong caring community throughout our growth has also enabled HIS to continue expanding educational choices to its students. Our robust academic and extracurricular programs allow students of varying backgrounds and talents to further explore and develop their strengths as unique learners. In addition to a strong core academic program, we also expect our students to be musical and explore other visual and performing arts, to widen awareness and appreciation for the host country, and to develop an appreciation for fitness and health. We also believe that students need opportunities to give back and apply themselves to the wider community through service learning. While the unique and diverse learning environment within the safety of the school walls allows for students to develop their skills, take risks, and explore new concepts, it is important that they learn to apply these skills to the world outside those walls so they may become the problem solvers and leaders, not the contributors, to the global issues and concerns of our future. It is really a wonderful time to be at HIS, and a wonderful place to learn.

Again, we welcome the return of our Dragon News quarterly. Enjoy, and GoooOOO Gold Dragons!

Jeffrey R. Stubbs
Director of School



Congratulations Class of 2017

The Class of 2017 was a positive representation of HIS graduating classes. With eleven students representing seven different countries, as a class, their collective achievement ranged from the music to athletics to academics and artistic arenas. From the formation of the Electrostatic Synergy band, which performed at many HIS functions and assemblies to the entire graduating class performing a final song in June, the group was musical in nature. They joined all the sports teams, and a record number of students received the three sports award for participation in multiple varsity sports over their high school career. Artistically, they produced images, whether photographed, painted, or multi-dimensional, that still can be seen around campus.

Their academic achievements were impressive as well. With a class average IB Diploma Programme score of 32, we had two stand out students who received 42 overall points. Lucinda Liu and Xenia Niesel both achieved top marks in multiple subjects and presented strong essays for both TOK and EE to obtain additional points. From Internal Assessments that explored the amount of caffeine present in different types of green tea leaves in Hangzhou (Steve Chan) to the environmental impact of the G20 on Hangzhou (Jesse Dikki), to trying to predict a delivery man's most efficient pathway (Lucinda Liu), our students had opportunities to explore concepts at depth.

The Class of 2017 has thus far dispersed to seven different countries for university. They have traveled to Italy, Canada,

Hong Kong, USA, South Korea, Spain, and China to study a range of subjects including medicine, engineering, social sciences, and more.

As they left, they shared parting tips for the younger generations that included positive approaches to study techniques that helped them be successful. Here are a few below:

Lucinda Liu:

- Be open to learn about new concepts
- For those with natural sciences as their topic: approach your research question by designing few experiments that start off general and gradually narrow down to specific aspects of your research question, to present a thoughtful/thorough insight of the question. Remember you can always shape your research question to match your possible experiments, rather than other way around.

Xenia Niesel

- Take your time to pick your topic, make sure it is something that really interests you and will be able to motivate you through the entire writing process.
- Seek teacher's guidance (doesn't have to be supervisor) whenever you feel stuck
- Follow the deadlines, finish early.

We wish them luck as the Class of 2017 moves forward into the future. But, they should remember, Once a Dragon, Always a Dragon!



University Acceptances HIS Class of 2017



Carmen Teo

Loyola University Chicago



Sharon Liu

School of Visual Arts New York
Maryland Institute College of Art
Savannah College of Art and Design



Steve Chan

Michigan State University
University of Cincinnati
University of Oregon



Sam Wong

Hong Kong University of Education



Lucinda Liu

Emory University
UCLA
UC Davis
Northeastern University
UC Irvine
Boston College
William & Mary
Babson College
Fordham University
Carnegie Mellon

University of Southern California

University of Toronto



Nirvaan Daruka

King's College
University of Edinburgh
Bocconi University
University of Warwick
University of Hong Kong
Hong Kong University of Science
and Technology



Apolline Dubois

Toulouse Business School - Barcelona
University of Wisconsin-Milwaukee



Xenia Niesel

University of British Columbia
Northeastern University
UC Davis
UC Santa Barbara
William & Mary
UC Irvine
Rochester University
LeHigh University



Tae-Hoon Kevin Kang

Kyunghee University



Saarthak Sikri

Gap Year



Jesse Dikki

Hofstra University
China Medical University-Shenyang



Once a Dragon, Always a Dragon!

Welcome to the IB Programme



Diploma Programme

(DP) grades 11 and 12



Middle Years Programme

(MYP) grades 6 and 10



Primary Years Programme

(PYP) Lower School

At Hangzhou International School, we are excited about incorporating the International Baccalaureate Programmes to the community. From Nursery to Grade 12, our students are taking part in inquiry learning, applied approaches, and contextualized experiences that will improve their understanding of content. The International Baccalaureate is a program that is recognized around the world and makes it easy for our students to transition into and out of other programs. Universities recognize the rigorous assessment methods and content that Diploma Programme (DP) students are able to undertake in grades 11 and 12, while they appreciate the learning skills and techniques that students in grades 6-10 develop through the Middle Years Programme (MYP). Lower School students inquire

and gain new perspectives through the Primary Years Programme (PYP), using a variety of learning methods to achieve strong skills and understanding.

As an IB World School for the last three years, HIS has moved to add the additional programme to our continuum of learning for students.

The IB Diploma Programme is an academically challenging university prep program that encourages student growth physically, intellectually, emotionally, and ethically. With six subject areas covered in regular classes, students also take part in Theory of Knowledge courses, Creativity, Activity, and Service elements (CAS), and write an Extended Essay

by the time they finish the program in 12th grade. The external assessment practices ensure that there is validity and recognition extended to the students. The HIS average IB score is a 32; above the world average of 29.

HIS is excited to announce the connection to the Middle Years Programmes for all students in grades 6-10. The MYP curriculum framework has eight subject groups that encourage students to make practical connections between their studies and the real world. Using the MYP assessment criteria, teachers are able to provide effective feedback for student development. With an emphasis on skills-based learning and reflection, students have ample opportunities for growth and development throughout the program.

The Primary Years Programme carries on the HIS traditions for inquiry learning and student development. Through six transdisciplinary themes of global significance, students learn how to take control of their own learning, and the school-wide community contributes to the learn-

ing process. They have a chance to explore and understand local and global issues as they relate to their own lives.

The IB Continuum provides quality training and oversight for faculty and our school in general. Through collaboration, the teachers gain understanding, skills, and knowledge that help them effectively meet the needs of the HIS students.



Administration



Jeffrey Stubbs
Director



Jessamine Koenig
Upper School Principal
and DP Coord.



Patricia Long
Upper School Vice
Principal and MYP Coord.



Robert Hyndman
Lower School Principal



Julie Terry
Lower School Vice
Principal and PYP Coord.

Lower School Faculty



Sonya Bob
Nursery



Cassandra Franklin
Pre-School



**Claudia Veronica
Jenner**
Pre-School



Eda Go
Pre-Kindergarten



Jacqueline Cloete
Pre-Kindergarten



Erika Huayanca
Pre-Kindergarten



Ben Milburn
Kindergarten



Jemma Liu
Kindergarten



Paige Brooks-Cook
Kindergarten



Ruan Cloete
Kindergarten



Heather Kappler
Grade 1



Jacquelynn Williamson
Grade 1



Michelle Dierker
Grade 1



Joy Myers
Grade 1



David Young
Grade 2

Lower School Faculty



Kimberly Murphy
Grade 2



Brianna Riani
Grade 2



Tanya Jensen
Grade 3



Brianna Maxwell
Grade 3



Abbey Ehling
Grade 3



Marylou Casillas
Grade 4



Simon Dobson
Grade 4



Chaddwick Plotz
Grade 5



Katie Doherty
Grade 5



Michael McCann
Grade 5



Douglas Harder
Art



Samuel Bateman
Chinese Language



Lucy Xiang
Chinese Language



Lily Zhou
Chinese Language



Amy Yi
Chinese Language



Lucia Wu
Chinese Language



Christine Stewart
Music



Steve Stankiewicz
ESOL



Valerie Van Elswyk
ESOL



Sherry Li
Rhythm and Movement

Lower School Faculty



Danielle Kemp
Physical Education

Upper School Faculty



Zach Baker
English Language
Acquisition



Danielle Bowers
Language and Literature



Marisa Confait
Language and Literature



Yolande du Plooy
Social Studies



Jacob Haag
Science



Tom Jenner
Science,



Kyle Kresge
Music



Simon Lamplugh
Math and Economics



Lily Lin
Chinese Language



Andrew Riege
Math and Physics



Jamie Sanchez
Visual Arts



Andres Sanchez
Spanish and French
Languages



Terry Strombeck
Social Studies and TOK



Matthew Tupper
Design and Drama



Aryanna Wetteland
Math

Upper School Faculty



Yoyo Zhang
Chinese Language



Jenny Wang
Chinese Language



Zachary Brooks
Physical Education



Maneesha Maingot
Health Education



Patricia Long
Language and Literature

Teacher Assistants



Jane Yu
Librarian Assistant



Evelyn Li
Teacher Assistant



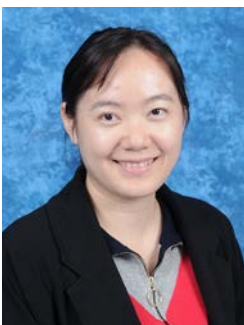
Melanie Lu
Mandarin
Assistant Teacher



Bella Mao
Mandarin
Assistant Teacher



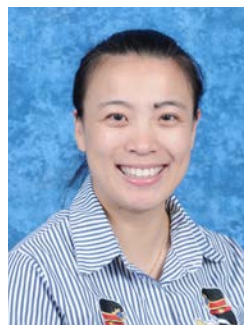
Grace Miao
Mandarin
Assistant Teacher



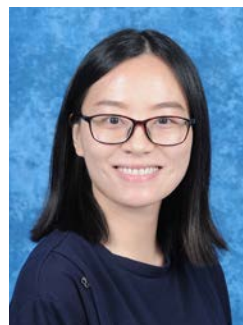
Zoe Qin
Teacher Assistant



Misha Sheng
Teacher Assistant



Canny Shi
Teacher Assistant



Sunny Sun
Mandarin
Assistant Teacher



Tracy Sun
Mandarin
Assistant Teacher



Nicole Wang
Teacher Assistant



Amy Xu
Teacher Assistant



Ivy Zhang
Mandarin
Assistant Teacher



Louise Zhu
Mandarin
Assistant Teacher



Ailent Ren
Teacher Assistant

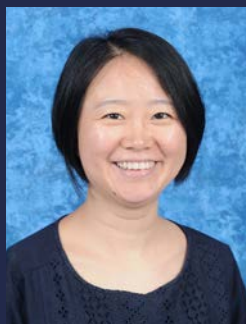
Teacher Assistants



Aubrey Yao
Physical Education and
Art Teacher Assistant



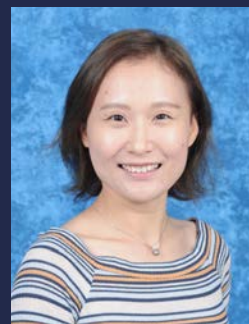
Audrey Yu
Teacher Assistant



Cynthia Chen
Chinese
Teacher Assistant



Eunice Chen
Chinese
Teacher Assistant



Joyce Chen
Chinese
Teacher Assistant



Summer Pang
Upper School
Science Lab Technician



Linda Hyndman
Teacher Assistant

Student Services



Debra Cantrell
Student Support



Diana Rehfeldt
Student Support



Maneesha Maingot
College Counselor and
Health Teacher



Matthew Baxter
Media
Specialist/ Librarian



Zachary Brooks
Athletics & Activities
Coordinator



Andrea Stubbs
Admissions &
Community Relations

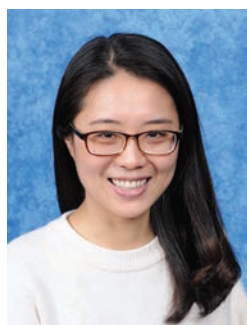


Karl Suits
Technology Coordinator

Office Staff



Peggy Pan
Director Secretary



Kerri Liang
Admissions Secretary



Nancy Pan
Lower School Secretary



Lily Fan
Lower School Secretary



Alice Zhang
Upper School Secretary



Tracy Zhu
Transportation



Amy Feng
Dragon Shop and Purchasing



Mona Wei
Warehouse



Christine Shi
Operations



Psyche Sun
Operations



Zero Zhu
Accountant



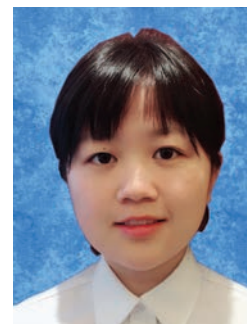
Twince Ma
Graphic Designer



Sissie Zhang
HR assistant



Ena Shen
Nurse



Joy Wang
Nurse

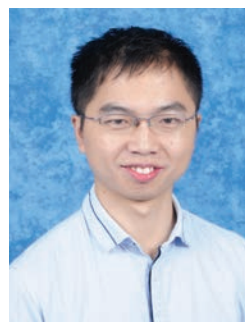
Technology



Xx Xiao
IT Manager



Diego Zhang
IT Assistant



Jacob Zhang
IT Assistant

Semester One ASAs

Lower School Activities and Sports

Monday

- Directed Drawing Club
- Chinese Ancient Civilization Primer
- Fun with Chinese Characters (K- 5)
- Intro to Knitting & Crocheting
- Studies of Chinese Ancient Civilization
- Five in Line (3-5)
- Geography Club
- Board Games

Tuesday

- Games Around the World
- Five in Line (K-2)
- 2D & 3D Holiday Crafts
- Makey Makey
- Sewing Club
- Board Games
- Ribbon Dancing
- Zumba
- Cheerleading

Thursday

- Chinese Style Movement & Dance
- Games Around the World
- Chinese Storytelling & Performance
- Animal Kingdoms in China
- Water Games
- Running Club

Friday

- Tree – Lighting Choir



• After
School
Activities

Upper School Activities and Sports

Monday

- Philosophy Club
- Yoga

Tuesday

- MUN
- National Novel Writing Month

Wednesday

- Photography

Thursday

- GIN
- PiYo

Friday

- Wheels Around Hangzhou

Sports

- Varsity Basketball
- Varsity Volleyball
- MS Touch Rugby
- MS Soccer
- Varsity Table Tennis
- Swim Team
- MS Ultimate Frisbee
- MS Floor Hockey



Celebrating the

In September 12th 2002, Zhejiang Province Party Committee Secretary, **Mr. Xi Jinping** visited HIS with Hangzhou Municipal Committee Secretary, Mr. Wang Guoping.



Total enrollment exceeds **100** students!



New gym under construction

2002 - 2004

2004 - 2006

2006 - 2007

2007 -

Hangzhou International School started in August 2002.



HIS ended the first year with a total of 27 students.



Our Blue Top basketball court was completed.



HIS first graduation 2006 -one student only-



HIS computer lab



By 2010, Class of graduate

History of HIS

Total enrollment exceeds **260** students!



15th Anniversary

2010

2010 - 2012

2012 - 2016

2017



HIS Senior
2010,
and 7 students.



10th Anniversary Celebration



G20 comes to Hangzhou.



Total enrollment exceeds
600 students.
Over **48+** nationality students

A week without walls: Upper School China Trips!



We sent our students and teachers out to experience, explore, interact, and understand the far-flung parts of China during the week of 18 – 22 September. The grade level trips encouraged cultural understanding, group interaction, personal challenges, and development in many areas.

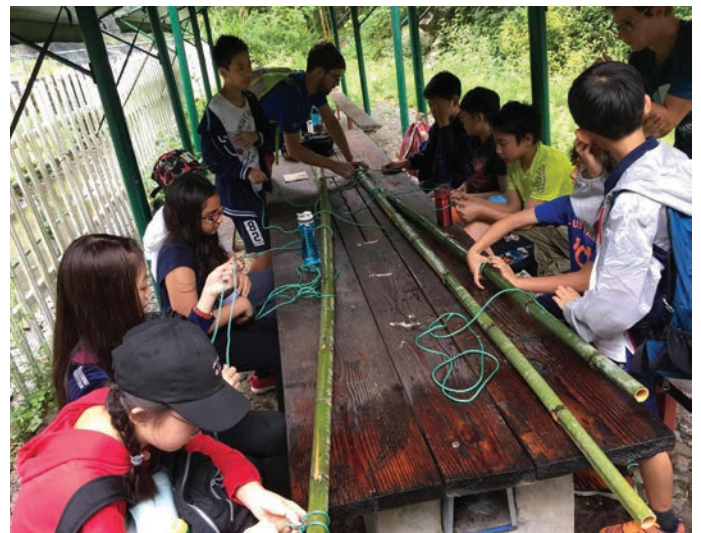
“Experiential learning occurs when carefully chosen experiences are supported by reflection, critical analysis and synthesis” (AEE, 2017). With the support of the teachers and the trip providers (Karst Climber and Black Rock Adventures) our students had myriad opportunities to reflect and synthesize their learning. Whether they were facing a challenging activity, learning about the local life in the villages of Guizhou, or interacting with students in local schools, our HIS students rose to the challenge and learned from the experience.

Their teachers returned overwhelmingly positive feedback about how the students tried new foods, observed, asked questions, solved problems, and constructed meaning throughout the trip. As they return home, they will continue to return to the memories they made and shared during the trip as life-changing experiences that encourage them to understand the world around them.

We're proud of the HIS students, and appreciate their willingness to explore, challenge themselves, and ultimately gain from it.

Grade 6 -- Simingshan

Grade 6 students challenged themselves in the Simingshan experience, where they hiked a mountain pathway, scaled a challenging ropes course, and learned about the physics of building catapults. The beautiful landscapes around Ningbo area, were backdrops for a great trip.





Grade 6 – Simingshan



Grade 6 – Simingshan



Grade 7 – Yangshuo

The grade 7 students took on a Design element in their China trip to Yangshuo. Nestled in the Karst mountains and caves, the grade 7 students had a chance to hike, climb, and explore caves, but also learned about sustainable tourism, farming, and designing prosthetic hands for disabled farmers. It was a great experience for all of them, and they returned with beautiful photos of the trip and activities.



Grade 7 – Yangshuo



Grade 7 – Yangshuo



Grade 8 – Xiamen

Grade 8 students explored a cultural and historical gem of China in Fujian Province, when they traveled to Xiamen. They had a chance to explore the ancient round houses as well as challenge themselves on the Via Ferrata and the laser tag portion of the trip. They were able to visit a school and take part in local village life at different parts in the trip. Overall, their experience allowed them to learn more about a different area of China.



Grade 8 – Xiamen



Grade 9 – Guizhou



Grade 9 – Guizhou

Grade 9 students experienced personal challenge in a remote, but beautiful area of Guizhou Province. Getu National Park is an area that is newly opened to tourism, and students were able to visit a local family during a hike up into the mountains, climb some of the mountains, and share a visit with a local school. Although it was challenging, the students came away with a new perspective and understanding of their own lives.



Grade 10 – Inner Mongolia

Grade 10 students traveled far north to Inner Mongolia. They explored the desert environment where they camped in a tent and cooked their own food one night, stayed in a traditional yurt another night, and rode camels and slid down sand dunes on another day. They had a chance to visit a local Mongolian school and interact with the students there. Throughout their experience, they challenged themselves in a completely different environment, but enjoyed the opportunity.





Grade 10 – Inner Mongolia



Grade 11 – Yunnan



Grade 11 – Yunnan

Grade 11 students spent the week in southern Yunnan province, in a village called Shaxi. There, they learned more about the minority group living in that area, and had a chance to hike, ride bicycles, learn about the food, and work in the village. They shared a positive experience with the community members, and returned with beautiful photos as a result.



Grade 12 – Hangzhou

Grade 12 spent the week in Hangzhou preparing for College applications and working on their Extended Essays and IB internal assessments, but also hiking around the beautiful scenery that Hangzhou offers. They will be having their China Trip after their IB exams.





▲ Happy 15th anniversary, HIS!

HIS started the 2017-2018 school year celebrating 15 years of commitment to more than 580 students from over 45 nationalities. HIS first opened its doors in 2002 and since that time has experienced phenomenal success.

▼ Welcome Back BBQ

A great event for the HIS community! The parents, students and teachers had an opportunity to welcome families and to catch up with old friends while enjoying themselves, the tasty food, and the activities provided. From traditional Chinese candy figures, delicious Spanish paella, Swedish kebabs, and hamburgers, to face painting, bouncing castles, performances, and henna tattoos, everyone had a wonderful time.



▼ Wonderful morning with Martha Keswick

She is a well recognized children's author, eager to share her love for learning Chinese and English with young children. She was inspired to create the Max and Mei Chinese Zodiac Series, based on the real-life experiences of her eldest son and his Chinese best friend. Both the Pangu comic book series and the Max and Mei stories have captured the interest and imagination of the children at HIS.



▼ HIS College Fair

College fairs are an excellent opportunity to get immediate feedback to the questions that our students or their parents might have. HIS students from grades 9-12 were able to meet with college representatives from all regions of the US, and learn more about application requirements, resources, and deadlines during the first two College fairs that HIS organized. It was good to see our HIS parents and students taking the opportunity to gain an understanding of what the expectations would be and think about their futures.



Varsity Volleyball Teams



Our Varsity Volleyball teams, boys and girls, were working hard during the practices to end of the season at two major tournaments. First, they participated in an all day 8-team tournament with International Schools from around the region in Shanghai, where they learned a great deal in playing new teams. They then built on this experience to conclude at the 3-day ACAMIS tournament, where they competed in Hong Kong against other International Schools from China and Mongolia.

Back to School nights



It was lovely to see many parents at the HIS Back to School Nights taking the opportunity to find out more about the school, routines, expectations, and approaches to learning for your child's classes. The HIS administrators and faculty were excited about sharing the school activities, and school developments, including our new HIS website.



PAFA first Cultural Lunch

This was a great turn-out at the first PAFA cultural lunch. More than 80 parents enjoyed an afternoon catching up with old friends and meeting new ones in the festive environment under the roof of the Spanish Restaurant La Pedrera with a delicious Spanish meal.



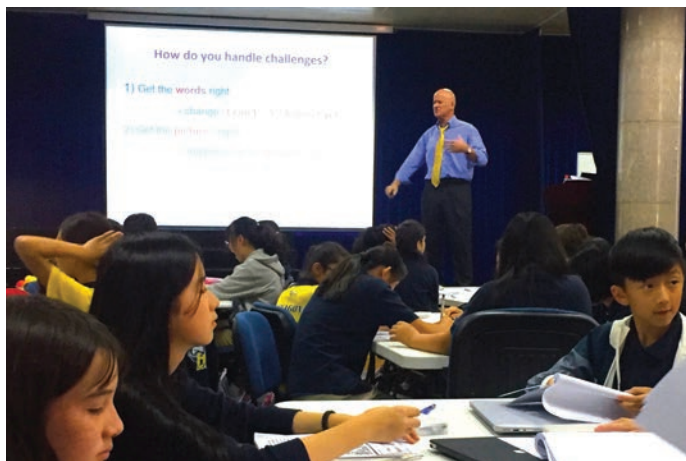
HIS Passport Club

Around the world in 180 days! Our Lower School Passport Club officially started this year with a wonderful session guided by our HIS parent volunteers. With excitement, smiles and geographical knowledge the lower school student showed their awareness about our world.



▼ A week of learning for everyone

HIS Upper School Community experienced a week of discussion, learning, and development! Parents, students, and teachers had opportunities for interaction, and discussion. Beginning with Wednesday's Parent-Teacher conferences, then moving to the student and parent presentations from Lance King on Thursday, and winding up with the Professional Development day for teachers on Friday, all members of our community were able to make great gains in understanding the process of learning.



▼ West Lake MUN 2017

HIS hosted the annual West Lake Model United Nations conference for the 11th time. With the theme of "Globalism in the 21st Century", the conference gathering ten International Schools and over 200 participants from all over China. The conference saw constructive delegates representing different countries coming together to passionately put forth their ideas into resolutions to solve the most pressing issues we face as humanity. Each of the nine United Nation committees debated three topics, all mirroring the topics that the real UN debates.



West Lake MUN 2017

▼ HIS Swim Team

Fourteen HIS swimmers from Grades 4 to 8 took part in the first competitive swim league season event. On the first day, the 10 years and under age group swam their personal best times. Each swimmer came home with at least one heat-winning ribbon. The second day saw more success with the 11 years and older age group swimming their best times throughout the day. Many heat-winning ribbons were awarded to this team. One race award to note goes to Shaun Chen, who placed 4th overall in the Boys 11-12 butterfly.

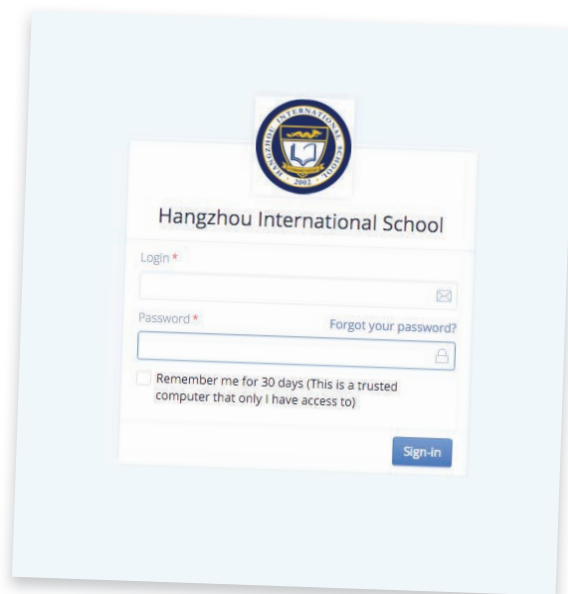


Follow Your Student's Progress

To gain a better understanding of what your child is expected to accomplish, HIS has provided students, parents, and teachers access to the platform called Managebac. This site is a learning and communication platform that provides students and parents access to calendars, assignments, teacher-generated resources, gradebooks and feedback for student improvement, and an area for student portfolio storage.

To access Managebac, go to:

✉ <http://his-china.managebac.com>



The Student View provides access to assignments, calendars, messages, threaded discussions, grades, reports, portfolio, drop boxes, and project development. Students can keep up with what the teacher assigns, discuss questions with classmates, respond to feedback, and interact with advisors on projects.

The Parent View provides access to the student's quarterly reports, attendance, upcoming assignments, messages, and after school activities. Furthermore, parents are able to track student achievement on assessments, and ensure that their child is not falling behind with any missing assignments in a class. Managebac also provides a parent portal for messages, newsletters, PAFA activities, and more.

For more information, please see the linked presentation for navigating Managebac and the IB Programmes for Upper School.



https://hischina-my.sharepoint.com/personal/jkoenig_his-china_org/_layouts/15/guestaccess.aspx?docid=1c7f11a301c3d4137a8e53707b111cc65&authkey=AYlkr-x8b9ligxPafm2pnZY

HIS National Honor Society Students

The National Honor Society (NHS) is a premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character. These characteristics have been associated with membership in the organization since its beginning in 1921.

At HIS, students in grades 10 and 11 are invited to apply in the spring of the year based upon their academic standing. The application process then further focuses on their leadership, service, and character at school and in the community. Applications are reviewed by a team of upper school teachers and the successful applicants are inducted into the organization.

This membership not only recognizes students for their accomplishments, but challenges them to develop further through active involvement in school activities and community service.

The focus for NHS members at HIS this year will be to increase their service to the school by helping to assist and tutor fellow students at the school.



Congratulations to this year's inductees!

Shrey Parekh, Suwan Lim, Kale Hwang, Ming-Ho Wan, Christian Engberg, Angela Jung, Yukyung Kim, Alessandra Beelen, Jenifer Hwang (Vice President), and Sophie Chen.

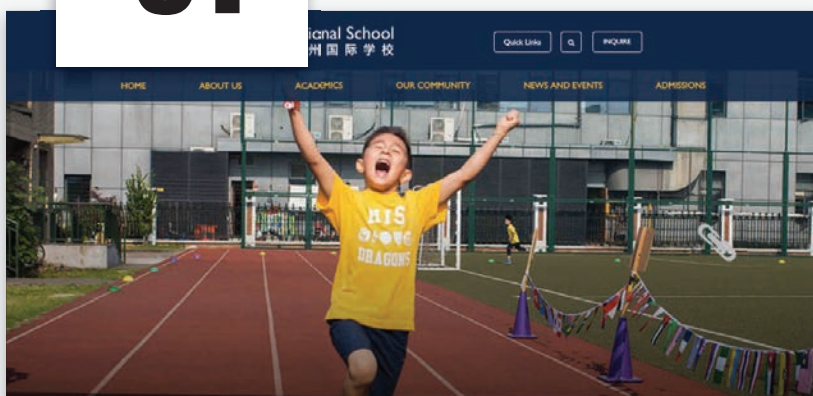
The new inductees join current members Dominick Xu (President), CW Tan, Prachi Sukhnani, Jiahui Qiu, Andrea Chen, and Tanay Bapna.



TECH BITS : Important Websites

► 01

HIS Dragons Site



www.his-china.org

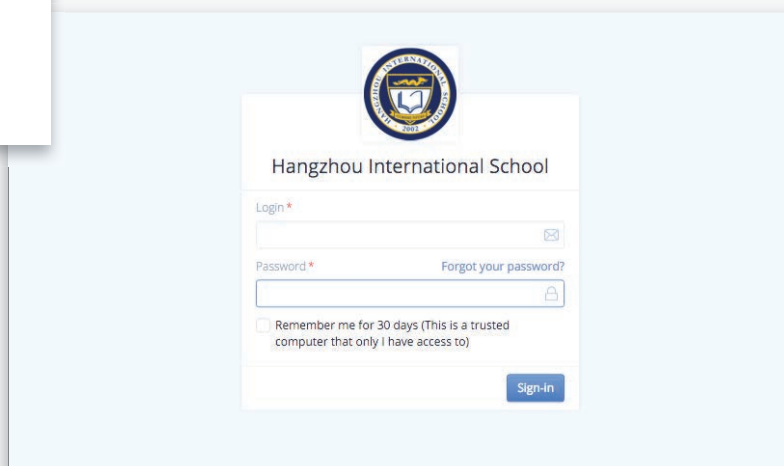
Your one stop site for up-to-date information, including school calendars, lunch menu, classroom pages, and much more.

ManageBac

► 02

<https://his-china.managebac.com/>

A site for attendance, reporting and communication.



03

HIS Library



<http://destiny.his-china.info/>

Your one stop site for up-to-date information, including school calendars, lunch menu, classroom pages, and much more.



SEMESTER ONE

JULY				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

AUGUST				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

SEPTEMBER				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

School Calendar 2017-2018

IMPORTANT DATES:

AUGUST

- 10-16 New Faculty Inservice
- 17-23 All Faculty Inservice
- 23 New Family Orientation/Open House
- 24 First Day of Semester One

SEPTEMBER

- 29 Professional Inservice (no school for students)

OCTOBER

- 02-06 National Holiday, Mid-Autumn Festival and October Break
- 20 Mid-Term Progress
- 25 Parent-Student-Teacher Conferences (divisions and dismissal times TBA)

- 27 Professional Inservice (no school for students)

NOVEMBER

- 24 Professional Inservice (no school for students)

DECEMBER

- 15 End of Semester One (early dismissal for students)

JANUARY

- 08 Professional Inservice/New Family Orientation (no school for students)
- 09 First Day of Semester Two

FEBRUARY

- 15-23 Chinese New Year Holiday

MARCH

- 21 Student-Led Conferences (divisions and dismissal times TBA)
- 30 Mid-Term Progress

APRIL

- 02-06 Qingming "Tomb Sweeping" Festival Holiday and Spring Break

- 30 Professional Inservice (no school for students)

MAY

- 01 Labor Day Holiday

JUNE

- 18 Duanwu "Dragon Boat" Festival Holiday
- 29 End of Semester Two (early dismissal for students)
- 30 Professional Inservice (no school for students)

SEMESTER TWO

JANUARY				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

FEBRUARY				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

MARCH				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

APRIL				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

MAY				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JUNE				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Legend

- New Family Orientation/Open House
- Legal Holidays (no school)
- New Staff Orientation (no school for students)
- Professional In-service (no school for students)

- School Holiday (no school)
- Conferences (dismissal times TBA)
- End of Term
- Saturday Make Up Day (only if needed)

Total Student Days: 180

v. October, 2017

Understanding Parent ID Badges



All guests arriving at HIS gates will be required to present their HIS ID card to gain immediate entrance to the campus.

Anyone who is not in possession of an ID card at the time of entry will be required to sign the Security Log Book and may require telephone approval from the appropriate office in the building. Those without an ID Card who sign in, depending on their business at the school, may also be asked to wear a Visitors ID badge while on campus.

As a member of our school community, you are entitled to a personalized Parent ID card. In order to obtain your card,

please send a passport sized photo and your full name to

✉ (US) Alice Zhang at azhang@his-china.org

✉ (LS) Nancy Pan at npan@his-china.org

You may email the photo and information or send it to school in hard copy. IDs will be sent home with students after the name and photo are processed and the cards printed. ID Cards for family Ays may also be ordered by submitting the above information along with a signed note indicating parent consent and 20 RMB. HIS does not issue IDs to drivers.

浙江省 杭州市
滨江区. 东信大道78号

86-571-8669-0045

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 78 Dongxin Street • Binjiang District, Hangzhou 310053, China
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HIS PAFA

Parents and Friends Association

All parents and guardians of HIS students, faculty, staff members, administration, and support staff are also automatically members of PAFA.

Together as parents, students, staff, faculty and friends, we will build a solid foundation that unites our diversity and fosters a positive, cohesive community. We all play an important role on the HIS campus.



Parental involvement is extremely important

It not only ensures we have the people power necessary to put on school activities; it also shows our students that they are valued members of our community.

Involvement does not have to be a full time commitment. One can help out for any event, volunteer to bring in a decoration, or simply provide their email address so people can contact them with questions. Any help strengthens the HIS community as a whole, which ultimately improves the student-learning environment.

It's important to remember that PAFA:

- Encourage parent and community involvement
- Help coordinate programs outside of the provided curriculum
- Encourage participation by all without discrimination
- Work collaboratively with school leadership (including administrators, teachers, and staff) to foster a positive and productive school culture
- Effectively communicate PAFA decisions and events with all members

- Raise funds to support various efforts that build our community
- Connect parents & the appropriate staff people, if parents do not know whom to approach for help.

Remember: Together as parents, students, staff, faculty and friends, we will build a solid foundation that unites our diversity and fosters a positive, cohesive community. We provide support and resources to the school community through the coordination of activities and projects outside of the regular school provided curriculum.

If you have any questions please contact us:

✉ HISpafaevents@his-china.org

✉ HISpafacommunications@his-china.org

✉ HISpafatreasurer@his-china.org

Committee Liaisons

Patricia Tam

- Events Liaison (Internal)

Kathrine Kartach

- Treasurer

Matthew Brock

- Event Liaison (External)

Andrea Stubbs

- HIS Community Relations

Brian Speicher

- Communications



Hangzhou International School

Important Contacts

Name	Position	Email Address
Mr. Jeffrey Stubbs	Director	jstubbs@his-china.org
Ms. Jessamine Koenig	Upper School Principal	jkoenig@his-china.org
Ms. Patricia Long	Upper School Vice Principal	plong@his-china.org
Mr. Robert Hyndman	Lower School Principal	rhyndman@his-china.org
Ms. Julie Terry	Lower School Vice Principal	jterry@his-china.org
Ms. Andrea Stubbs	Admissions and Community Relations	astubbs@his-china.org
Mr. Zachary Brooks	Activities and Athletics Coordinator	zbrooks@his-china.org
Mr. Karl Suits	Technology Coordinator	ksuits@his-china.org
Ms. Peggy Pan	Secretary to the Director of School	ppan@his-china.org
Ms. Kerry Liang	Admissions Secretary	kliang@his-china.org
Ms. Alice Zhang	Upper School Secretary	azhang@his-china.org
Ms. Nancy Pan	Lower School Secretary	npan@his-china.org
Ms. Tracy Zhu	Transportation	tzhu@his-china.org



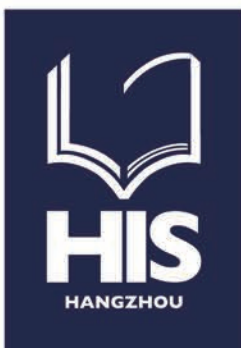
Once a Dragon, Always a Dragon!

CONTACT US

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The HIS Mission

is to provide international learners with opportunities to pursue academic and personal excellence within a caring community.



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